Teaching and Examination Schemes with Syllabus

of

Master of Technology (Civil)

in

Construction Technology and Management

As per NEP

(Approved by 62nd meeting of Senate dated August 6, 2024)



Department of Civil Engineering Sardar Vallabhbhai National Institute of Technology, Surat

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Vision and Mission of the Institute

Vision

To be one of the leading Technical Institutes disseminating globally acceptable education, effective industrial training and relevant research output

Mission

To be a globally accepted center of excellence in technical education catalyzing absorption, innovation, diffusion and transfer of high technologies resulting in enhanced quality for all the stake holders

Vision and Mission of the Department

Vision

To be a global centre of excellence for creating competent professionals in Civil Engineering

Mission

- To provide excellent education producing technically competent, globally employable civil engineers who will be leaders in the chosen field
- To undertake research in conventional and advanced technologies fulfilling the needs and challenges of modern society
- To provide consultancy services and develop partnerships with society, industry and public organizations.
- To organize seminar, conferences, symposia and continuing education programmes for academic and field community.

Foreword

Sardar Vallabhbhai National Institute of Technology (SVNIT), Surat was established in the year 1961 and the Construction Technology and Management (CTM) Section began its journey since 2020. The postgraduate course in CTM is designed to meet the present and the future challenges of construction sector and to explore and apply various construction technologies in execution of projects. It aims to develop the managerial and leadership skill of students to deliver the project in time and assigned budget with ensuring quality, safety, and environment surrounding of the project. The yearly intake of PG program of CTM is 30. Out of this, 25 with scholarships are filled up through Centralized Counselling for M Tech (CCMT) based on GATE score and five sponsored category seats are based on their experience and merit. Before commencement of this PG program, its curriculum was designed and formulated through a brainstorming workshop in 2018 in presence of domain experts from academia, research and development organizations, alumni, and field professionals. The curriculum includes core courses, multi-disciplinary electives, practical, training, seminars and dissertation. The subjects and their contents have carefully been developed. This CTM section has also benefits of various visiting professors and professional experts. The section organizes various expert lectures and site visits from time to time as an integral part of the study. The section has enough infrastructure and laboratories. The section is actively involved in basic and applied research and consultancy services. It has strong research and academic ties with various IITs, NITs, and NCCS of the University of Kansas, USA, London South Bank University, University of Salford, ICHR, AHRC UK, and MoRTH. Many construction companies including L&T, Linde Engineering, AFCON, Tata Projects, KEC, Rail Tech, Federal Bank, GMRC, NHRCL, etc., have recruited and provided internships to students in their projects. We welcome you to visit our section and institute and to explore the opportunity of working together.

Programme Educational Objectives (PEOs)

The graduates of the M. Tech. Construction Technology and Management Programme will:

- Foster their professional career and managerial skill in construction and development of projects.
- Exhibit professionalism through lifelong learning and able to work in teams for collaborative and various task.
- Manifest professionalism, ethical approach, leadership, application of new technology, communication skills, team work in their profession and adapt to modern trends by engaging in lifelong learning.

Programme Outcomes (POs)

The outcomes of the Master of Technology programme in Construction Technology and Management are:

- An ability to independently carry out research /investigation and development work to solve practical problems.
- An ability to write and present a substantial technical report/document.
- Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate Master program.

Programme Specific Outcomes (PSOs)

- Acquire thorough knowledge of Construction Technology and Management to analyze
 the complex problems and evaluate them over a wide range of feasible and economic
 solutions by applying the advanced tools, techniques, technology, and latest softwares
 in order to meet the needs of the society with due consideration of sustainability, quality
 and safety.
- Conceptualize and solve problems of construction projects, evaluate wide range of potential solutions and arrive at feasible and optimal solutions to meet the needs of the society with respect to safety, economy, legal and environmental considerations.
- Contribute positively to collaborative multidisciplinary scientific research
 demonstrating capacity for self-management and teamwork, decision making based on
 open-mindedness, objectivity using knowledge of group dynamics to achieve common
 goals of advancement in learning for self and others.

Teaching Scheme M.Tech. in (Civil) Construction Technology and Management

Sr.	Subject	Code	Scheme	Ex	kam Schei	ne	Credits	Notional
No.			L-T-P	Th.	T	P	(Min.)	hours of Learning
				Marks	Marks	Marks		(Approx.)
	First Semester			1				
1	Construction Project Planning and Control	CECT101	3-1-0	100	25	-	4	70
2	Construction Methods and Equipment	CECT103	3-1-0	100	25	-	4	70
3	Project Appraisal and Finance	CECT105	3-1-0	100	25	-	4	70
4	Core Elective – 1	CE##1XX	3-0-0	100	-	-	3	55
5	Core Elective – 2	CE##1XX	3-0-0	100	-	-	3	55
6	Construction Management Lab	CECT107	0-0-4	-	-	100	2	70
						Total	20	390
8	Vocational Training / Professional Experience (Optional) (Mandatory for Exit)	CECTV01 CECTP01	0-0-10				5	200 (20 x 10)
	Second Semester							
1	Construction Contract and Law	CECT102	3-1-0	100	25	-	4	70
2	Construction Quality and Safety	CECT104	3-1-0	100	25	-	4	70
3	Core Elective - 3	CE##1XX	3-0-0	100	-	-	3	55
4	Core Elective - 4	CE##1XX	3-0-0	100	-	-	3	55
5	Institute Elective*	CE##1XX	3-0-0	100	-	-	3	55
6	Industry 4.0 Lab	CECT106	0-0-4	-	-	100	2	70
7	Mini Project	CECT108	0-0-2	-	-	50	1	40
					•	Total	20	415
8	Vocational Training / Professional Experience (Optional) (Mandatory for Exit)	CECTV02 CECTP02	0-0-10				5	200 (20 x 10)
	Third Semester							
1	Summer Training	CECT201	-	-	-	100	2	-
2	MOOC course – I*	Φ	-	-	-	-	3/4	70/80
3	MOOC course – II*	Ф	-	-	-	-	3/4	70/80
4	Dissertation Preliminaries	CECT295	-	-	-	350\$	14	560
					T	Total	22-24	700-720
	Fourth Semester					^		_
1	Dissertation	CECT296	-	-	-	600\$	20	800

 $\phi~As~per~66^{th}~IAAC,~Dated~20^{th}~March,~2024,~Resolution~No.~66.34~and~61^{st}~Senate~resolution~No.~4,~25^{th}~April,~2024$

Sr. No.	Core Elective - 1	Code	Scheme L-T-P
1	Design of Formwork Systems	CECT111	3-0-0
2	Low-Cost Construction	CECT113	3-0-0
3	Building Services and Management	CECT115	3-0-0
4	Lean Construction	CECT117	3-0-0
5	Railways Infrastructure Planning and Design	CETP117	3-0-0
6	Geospatial Techniques	CEUP117	3-0-0
7	Real Estate Management	CEUP125	3-0-0
8	Water Supply Distribution Systems	CEWR115	3-0-0

Sr. No.	Core Elective - 2	Code	Scheme
			L-T-P
1	Advanced Construction Materials	CECT119	3-0-0
2	Organization Management	CECT121	3-0-0
3	Plumbing Engineering	CECT123	3-0-0
4	Demolition of Structures	CECT125	3-0-0
5	Research Analytical Methods	CETP101	3-1-2
6	Airport Infrastructure Planning and Design	CETP116	3-0-0
7	Waterways Infrastructure Planning and Design	CETP119	3-0-0

Sr. No.	Core Elective - 3	Code	Scheme
			L-T-P
1	Precast and Prestressed Construction	CECT112	3-0-0
2	Building Information Modelling (BIM)	CECT114	3-0-0
3	Real Estate Valuation	CECT116	3-0-0
4	Environmental Legislation and Impact Assessment	CEEN111	3-0-0
5	Applied Statistics for Engineers	CEEN120	3-0-0
6	Ground Improvement Techniques	CEGT201	3-1-0
7	Road Safety and Environment	CETP126	3-0-0
8	Urban Infrastructure Planning	CEUP102	3-0-0

Sr. No.	Core Elective - 4	Code	Scheme
			L-T-P
1	Disaster Risk and Resilience	CECT118	3-0-0
2	Maintenance and Rehabilitation	CECT120	3-0-0
3	Heritage Conservation and Management	CECT122	3-0-0

^{\$} Internal: 40% and External: 60%;

^{*}Swayam/NPTEL;

4	Introduction to Internet of Things (IOT)	CECT124	3-0-0
5	Masonry Design	CECT126	3-0-0
6	Tunnelling and Underground Structures	CEGT221	3-0-0
7	Operation and Maintenance Management of Pavements	CETP127	3-0-0

Sr. No.	Institute Elective offered by CTM Section	Code	Scheme L-T-P
1	AI/ML based Applications in Civil Engineering	CECS175	3-0-0
2	Project Management for Engineers	CECT172	3-0-0
3	Project Appraisal and Finance	CECT174	3-0-0
4	Offshore and Marine Projects Management	CECT176	3-0-0
5	Quantitative Methods	CECT178	3-0-0
6	Resilient and Sustainable Infrastructure	CECT180	3-0-0
7	Smart Infrastructure System	CECT182	3-0-0
8	Building Information Modelling (BIM)	CECT184	3-0-0

^{*}Code of Subjects may be changed later on.

Allotment of elective

The choice of the elective courses is primarily based on the interest of the students. Faculties offering the respective elective subject interact with all students and brief out the content with relevance of the subject in field or in research. On the basis of merit, students are given the freedom to select the elective of their choice. Emphasize is made to offer maximum number of electives in each semester, however, at least 6 students need to opt a certain elective to run it.

Assessment of Performance

Assessment of Theory Courses

The evaluation pattern for the theory courses, as of now, shall be as under:

Mid-semester examination: 30 marks

Assignment/Quizzes: 20 marks

Tutorials (if applicable): 25 marks

End-semester exam: 50 marks

The mid-semester and end-semester examinations are of 1.5 hours and 3 hours, respectively.

For more details please refer to the institute website

https://www.svnit.ac.in/Data/Notice/AcademicRegulations2013-2014.pdf

Course-wise Detailed Syllabus

Semester I

CECT101 Construction Project Planning and Control

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Comprehend the basic principles of construction project, its complexity and its
	management.
CO2	Prepare work breakdown structure and find out the tasks necessary for activity
	completion.
CO3	Plan and apprehend the concepts and principles of project pre-construction,
	construction and post-construction phases.
CO4	Understand and demonstrate conventional as well as advanced principles and
	techniques of construction planning, scheduling and controlling.
CO5	Evaluate interrelationships between project time, cost, quality and performance.

2. Syllabus

CONCEPT OF PROJECT MANAGEMENT

(12 Hours)

Conception to closing- a life cycle approach stakeholders in projects, initiation, planning, execution, monitoring and control, and closing, approach to realistic cost estimation, bid document preparation and significance of its each segment, bidding stage assumptions and factors influencing project performance, iron triangle project scope, time and cost, project strategy, project feasibility, demonstration of practical applications through case studies.

• WORK BREAKDOWN STRUCTURE

(11 Hours)

Scope management, project charter, scope of work (SOW), concept of WBS, quality principles, typical hierarchy in the WBS of a project, desirable characteristic of work packages, determinants having critical influences on the work packages, scope creep, change management, WBS, OBS and RBS, control accounts.

• PROJECT PLANNING AND SCHEDULING

(12 Hours)

Importance of sound planning, scheduling, principles and techniques, scheduling methods (AOA and AON), critical path method, concept of float, project evaluation

and review techniques, line of balance variances in project duration and cost, network scheduling with limited resources, resource allocation, smoothing and levelling, updating the network, master networks, time-cost trade-off approach, progress review and reporting, risk of schedule delays, missing milestone deliverables and its impact (from client and contractors view point) change management, contemporaneous records, documenting delays and maintaining records, material management.

PROJECT CONTROL AND MONITORING

(10 Hours)

Parameters of project performance, time, cost and quality and their interrelationships, schedule and cost control tools and techniques, performance reporting, audit, corrective and preventive actions, fund flow control, management information system and application of management software, demonstration of practical applications through case studies.

(Total Lectures: 45 hours. Tutorial: 15 hours)

3. References

- 1. Harris, F., McCaffer, R., Baldwin, A., & Edum-Fotwe, F. (2021). Modern construction management. John Wiley & Sons.
- 2. Fewings, P., & Henjewele, C. (2019). Construction project management: an integrated approach. Routledge.
- 3. Mubarak, S. A. (2015). Construction project scheduling and control. John Wiley & Sons.
- 4. Jha, K. N. (2015). Construction Project Management. 2nd Edition. Pearson Publishers.
- 5. Goetsch, D. L. (2014). Project management for construction. Pearson Higher Ed.
- 6. Baldwin, A., & Bordoli, D. (2014). Handbook for construction planning and scheduling. John Wiley & Sons.
- 7. Whyte, A. (2014). Integrated design and cost management for civil engineers. CRC Press.
- 8. Ottosson, H. (2012). Practical project management for building and construction. CRC Press.
- 9. Schexnayder, C. J., & Mayo, R. E. (2008). Construction management fundamentals. McGraw-Hill Professional.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	3	3	3	2	1
CO2	2	3	2	3	2	1
CO3	3	3	3	3	1	1
CO4	3	3	3	3	2	2
CO5	2	2	3	3	3	1

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand different formwork systems and temporary structures.
CO2	Learn in depth about steel and pre-stressed construction.
CO3	Perceive heavy and special construction techniques.
CO4	Perform technical and economic analysis of different construction equipments.
CO5	Judge appropriate selection of construction equipment.

2. Syllabus

• TEMPORARY STRUCTURES

(06 Hours)

Temporary structures including formwork, scaffolding, shoring, underpinning, various kinds of slip forms, reshoring, and back shoring in multistorey building construction.

• STEEL CONSTRUCTION

(06 Hours)

Planning and principles of steel structural frames, structural steel frame components, connecting structural steel sections, structural steel fabrication, structural steel site work and erection.

• PRESTRESSING AND COMPOSITE CONSTRUCTION METHODS

(07 Hours)

Different types of prestressing systems, methods of post-tensioning and pre-tensioning, prefab construction, modular coordination.

• SPECIAL CONSTRUCTION METHODS

(10 Hours)

Bridge construction including segmental construction, incremental construction and push launching techniques, box pushing method, different types of tunnel construction methods

• PLANNING AND SELECTION OF CONSTRUCTION EQUIPMENT

(10 Hours)

Factors affecting selection of equipment - technical and economic, analysis of production outputs and costs, different types of depreciation methods, characteristics and performances of equipment for major civil engineering activities such as earth moving, erection, material transport, pile driving, dewatering, and concreting, ready

(Total Lectures: 45 hours. Tutorial: 15 hours)

3. References

- 1. Andres, C. K., Smith, R. C., & Woods, W. R. (2018). Principles and practices of commercial construction. Pearson/Prentice Hall.
- 2. Peurifoy, Robert L., Clifford J. Schexnayder, Robert L. Schmitt, & Aviad Shapira. (2018). Construction Planning, Equipment, and Methods. 9th ed. New York: McGraw-Hill Education
- 3. Jha, K. N. (2015). Construction Project Management: Theory and Practice. Second Edition, Pearson Publishers.
- 4. Benhart, R. R. (2015). Construction site planning and logistical operations. Purdue University Press, West Lafayette, United States.
- 5. Jha, K. N. (2012). Formwork for Concrete Structures, Tata McGraw Hill Publishers.
- 6. Najafi, M. (2012). Trenchless technology: Planning, equipment, and methods. McGraw Hill Professional.
- 7. Chudley, R., & Greeno, R. (2006). Advanced construction technology. Pearson Education.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	3	1	1	1
CO2	2	3	3	2	2	2
CO3	2	2	2	2	3	2
CO4	2	2	3	2	1	2
CO5	2	3	3	2	1	2

CECT105 Project Appraisal and Finance

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn the basics of measurement of project performance.
CO2	Understand the various discounting and compounding criteria.
CO3	Familiarize with accounting fundamentals.
CO4	Study the theories of working capital management.
CO5	Apply financial methods in making capital investment decisions in projects.

2. Syllabus

• PROJECT FORMULATION

(10 Hours)

Generation and screening of project ideas, project identification, preliminary analysis, market, technical, financial, economic, and ecological pre-feasibility report, and its clearance, project estimates and techno-economic feasibility report, detailed project report, different project clearances required.

• PROJECT APPRAISAL

(10 Hours)

NPV, BCR, IRR, ARR, urgency-payback period, assessment of various methods, Indian practice of investment appraisal, international practice of appraisal, analysis of risk, different methods for selection of a project and risk analysis in practice, ownership structures; BOT, BOLT, BOOT models.

• PROJECT ACCOUNTING

(09 Hours)

Profit and loss, balance sheet, income statement, ratio analysis, depreciation and amortization, preparation of financial statements, inflation accounting, and corporate practices in India.

• WORKING CAPITAL MANAGEMENT

(08 Hours)

Policy for working capital, estimating working capital need, inventory management, accounts receivable, credit and cash management, managing payments to supplies and outstanding, capital investment decisions, techniques of capital budgeting, cost of capital, cash flow analysis.

LONG TERM FINANCING AND BUDGETING

(08 Hours)

Working in financial institutes in India and abroad, self-financing, stock exchanges, Page 17 of 123

types of securities, borrowings, debentures, types of budgeting, procedure for master budget, key factor, budget manual, and new approach to budgeting, cash flow forecast.

(Total Lectures: 45 hours. Tutorial: 15 hours)

3. References

- 1. Pandey, I. M. (2021). Financial Management. 12th edition, Pearson.
- 2. Khan, M. Y., Jain, P. K. (2018). Financial Management. TataMcGraw-Hill Publishing Company Limited.
- 3. Desai, V. & Kaur K. (2015). Entrepreneurship: Development and Management. Himalaya Publishing House.
- 4. Desai, V. (2011). Dynamics of entrepreneurial development and management (pp. 119-134). Himalaya Publishing House.
- 5. Maheshwari, S. N. (2002). Cost and Management Accounting. Sultan Chand.
- 6. Chandra, P. (1987). Projects: preparation, appraisal, budgeting and implementation. Tata McGraw-Hill Publishing Company Limited.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	2
CO2	2	2	1	2	2	2
CO3	3	2	3	3	2	2
CO4	3	2	2	3	1	2
CO5	3	2	2	3	2	2

CORE ELECTIVE - 1

CECT111 Design of Formwork Systems

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Illustrate the requirement of formwork; classify the formwork systems and their
	selection; and choose the appropriate material.
CO2	Determine the expected loads on formwork systems and calculate the
	permissible values.
CO3	Design of formwork systems for the construction of various structural members.
CO4	Analysis of load distribution on shores and slabs in multi-story building frames.
CO5	Learn the causes of formwork failures and their preventive measures; study the applications of various special formwork.

2. Syllabus

• INTRODUCTION (06 Hours)

Formwork and falsework, requirement of formwork; selection of formwork; classifications of formwork, materials for formwork

• FORMWORK DESIGN CONCEPTS (03 Hours)

Loads on formwork systems, design aspects and assumptions, permissible stresses and deflections as per IS codes

• FORMWORK FOR FOUNDATION AND WALLS (08 Hours)

Various components of formwork for foundations and walls and their design, proprietary wall formwork systems

• FORMWORK FOR COLUMNS (05 Hours)

Various components of formwork for columns and their design, proprietary column formwork systems, disposable column formwork

• FORMWORK FOR BEAMS AND SLABS (08 Hours)

Various components of formwork for beams and slabs and their design; proprietary beam and slab formwork systems

• FORMWORK IN MULTI-STORY BUILDING CONSTRUCTION (08 Hours) Shoring, reshoring, back-shoring and pre-shoring, striking and cycle time, simplified

analysis and their assumptions and limitations, load distribution on shores and slabs in multi-story building frames, calculating the strength of the concrete slab at a given point in time

• FORMWORK FAILURES

(02 Hours)

Causes of formwork failures, deficiencies in designing, preventive measures, safety in formwork operations

SPECIAL FORMWORK

(05 Hours)

Flying formwork: table forms, tunnel formwork, column-mounted shoring systems, gang forms; slip formwork, formwork for precast concrete; formwork for bridge structures

(Total Lectures: 45 hours)

3. References

- 1. Jha, K.N. (2017). Formwork for concrete structures. McGraw Hill Publishers.
- 2. Peurifoy, L. R., & Oberlender, D. G. (2011). Formwork for Concrete Structures 4th edition. The McGraw-Hill Companies.
- 3. IS 883 (2005). Design of Structural Timber in Building- Code of Practice. Bureau of Indian Standards.
- 4. IS 14687 (2005). Falsework for concrete structures Guidelines, Bureau of Indian Standards.
- 5. IS 4990 (2003). Plywood for concrete shuttering work Specification. Bureau of Indian Standards.
- 6. IS 875 (Parts 1-3). (2003). Code of practice for design loads (other than earthquake) for buildings and structures: Dead loads. Bureau of Indian Standards.
- 7. Hanna, A. S. (1998). Concrete formwork systems. CRC Press.
- 8. IS 1161 (1998). Steel tubes for structural purposes Specification. Bureau of Indian Standards.
- 9. Guidelines for the design and erection of falsework for road bridges. (1984). The Indian Road Congress, New Delhi.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	3	3	3	3
CO2	3	1	3	2	2	1
CO3	3	2	3	3	3	3
CO4	3	2	3	3	3	3
CO5	3	2	3	3	3	2

CORE ELECTIVE – 1

CECT113 Low Cost Construction

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Comprehend the aspects of low cost and sustainable infrastructure development.
CO2	Identify the cost-effective materials for the infrastructure development projects.
CO3	Illustrate the applicability of low-cost techniques and equipment in construction projects.
CO4	Apply the low-cost methods for wastewater disposal systems and sanitation in rural and urban areas.
CO5	Evaluate the cost benefits of using low-cost methods in construction projects.

2. Syllabus

• CONCEPTS OF LOW-COST MATERIALS

(06 Hours)

(12 Hours)

Soil, fly ash, ferro cement, lime, fibers, stone dust, boulders and oversize metal, bitumen etc.

LOW-COST BUILDING MATERIAL PRODUCTS

Walls, stabilized and sun dried, soil blocks and bricks, hollow concrete blocks, stone masonry blocks, ferro cement partitions, Roofs, precast r.c. plank and joists roof, precast channel roof, precast l-panel roof, precast funicular shells, Ferro cement shells, filler slab, seasonal fiber roof, improved country tiles, and thatch roof.

• LOW-COST CONSTRUCTION TECHNIQUES AND EQUIPMENT (10 Hours)

Techniques, rat trap bond construction, precast r.c. and ferro cement technique, mud technology, equipment, brick molding machine, stabilized soil block making machine and plants for the manufacturing of concrete blocks, low-cost roads.

• LOW-COST SANITATION (08 Hours)

Waste water disposal system, low-cost sanitation for rural and urban areas, ferro cement drains.

COST ANALYSIS AND COMPARISON

(**09** Hours)

Low-cost materials, Low-cost techniques.

- 1. Holm, L., & Schaufelberger, J. E. (2021). Construction cost estimating. Routledge.
- 2. Jain, A. K. (2016). Housing for all. Khanna Publishing House.
- 3. Ruiz, F. P. (2005). Building an Affordable House: Trade Secrets to High-value, Low-cost Construction. Taunton Press.
- 4. Lal, A. K. (1996). Hand book of low cost housing. New Age International.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1
CO2	2	1	2	2	1	2
CO3	2	2	2	2	2	3
CO4	2	2	2	1	1	3
CO5	3	3	3	2	3	3

CORE ELECTIVE – 1

CECT115 Building Services and Management

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn management of building services provisions in construction sites.
CO2	Identify the building services for the requisite functional needs.
CO3	Estimate space requirements for vertical transportation services.
CO4	Execute relevant system of heating, ventilation and air conditioning for buildings.
CO5	Study the role and strategies of building maintenance in construction process.

2. Syllabus

• FIRE PROTECTION SYSTEM

(12 Hours)

Fire protection: process of combustion in fire, effect of fire load and ventilation condition on enclosure fire, growth and decay of fire in enclosure, concepts of fire resistant and severity, effect of fire on materials. design of elements for given fire resistance, structural fire protection, site planning, internal planning for escape and refuges, fire detection and suppression systems, smoke venting.

• VERTICAL TRANSPORTATION AND HVAC (12 Hours)

Lifts and vertical transportation: arrangement of lifts and design for optimum service condition, HVAC system: design consideration. basic psychrometry, air conditioning process and system. methods of air conditioning, problems.

• ELECTRICAL SYSTEM

(10 Hours)

Element of electrical services in building, illumination and intelligent building.

• MAINTENANCE AND REPAIR STRATEGIES (11 Hours)

Element of electrical services in building, illumination and intelligent building, definition, role of building maintenance in construction process maintenance generators, expression of standards, selection of level of maintenance and fixing standards, maintenance cycle, maintenance profile, repair and replacement models, statistical methods, decision models, optimal renewal cycle, budgeting etc.

3. References

- 1. Buchanan, A. H., & Abu, A. K. (2017). Structural design for fire safety. John Wiley & Sons.
- 2. Purkiss, J. A., & Li, L. Y. (2013). Fire safety engineering design of structures. CRC press.
- 3. Merritt, F. S. (2012). Building engineering and systems design. Springer Science & Business Media.
- 4. Drysdale, D. (2011). An introduction to fire dynamics. John Wiley & sons.
- 5. Chanter, B., & Swallow, P. (2008). Building maintenance management. John Wiley & Sons.
- 6. Croome, D. J., & Roberts, B. M. (1981). Airconditioning and ventilation of buildings. Pergamon Press.
- 7. Markus, T. A., & Morris, E. N. (1980). Buildings, climate, and energy. Pitman Publishing.
- 8. National Building Code Part 4. (2016) Fire and Life Safety, BIS, New Delhi.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2
CO2	3	2	2	3	2	1
CO3	3	2	2	3	2	1
CO4	3	2	2	3	2	1
CO5	3	3	1	2	3	2

CORE ELECTIVE - 1

CECT117 Lean Construction

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn the fundamentals and origin of lean construction.
CO2	Study different lean construction practices, tools and methods.
CO3	Explore the purpose and role of value management job plan.
CO4	Understand the basics of life cycle costing and cost estimation systems.
CO5	Recognize various methods of valuation used in practice.

2. Syllabus

• LEAN CONCEPT AND PRINCIPLES

(06 Hours)

History, basic approach, definitions, lean philosophy, role of value engineering and management, effect of cost on design parameters, purpose and application to construction industry, application to design, market value.

• VALUE MANAGEMENT JOB PLAN

(03 Hours)

Role and purpose of VM job plan, steps of VM job plan, general phase, project selection phase, information phase, functional phase, judicial phase, evaluation phase, recommendation phase and implementation phase.

• FUNCTIONAL ANALYSIS

(08 Hours)

Functions, relationship, function analysis systems technique (FAST), application in value management, improvement in systems.

• LIFE CYCLE COSTING

(05 Hours)

Life cycle cost elements; LCC logic, application to facilities, analysis of the total cost of ownership, escalation and its impact, cost analysis concepts, cost matrix in LCC analysis.

• COSTING AND COSTING MODELING

(08 Hours)

Cost estimation system; use of cost models; establishing cost targets; objectives of costing; cost target team and organization; classification of costs based on complexity; datum creation; matrix and functional cost model; quality cost model, equipment cost

model, billing cost model.

• METHODS OF VALUATION

(08 Hours)

Rental method: essential ingredients, forms of rent, year purchase, capitalized value, shares and debentures, bonds of gilt-edged securities, life of structures, case studies in the rental method of evaluation. land and building method: cost of construction, estimate on area basis, estimate on cubic basis, estimate by cost index, residual or demolition value of old building and case studies, profit method of valuation with case studies.

(Total Lectures: 45 hours)

3. References

- 1. Anil Kumar, M. (2003). Value Engineering: Concept, Technique and Application. SAGE Publishers.
- Koskela, L. (1999). Management of Production in Construction: A Theoretical View.
 Proc. 7th Annual Conference of the International Group for Lean Construction (IGLC 7) Berkeley.
- 3. Howell, G. A. (1999). What is Lean Construction, Proc. 7th Annual Conference of the International Group for Lean Construction (IGLC 7), Berkeley, CA, 1-10.
- 4. Namavati, H R. (1998). Theory and Practice of Valuation. Lakhani Book Depot.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	1
CO2	2	3	2	3	2	2
CO3	2	2	2	3	3	1
CO4	3	2	3	3	3	2
CO5	3	3	2	2	3	1

CORE ELECTIVE – 1

CETP117 Railways Infrastructure Planning and Design

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Identify the Components of Railway Track, different Railway Gauges.
CO2	Design track Gradients as per given requirements and Discuss various Types of
	Track Turnouts.
CO3	Describe purposes and facilities at Railway Stations.
CO4	Understanding Interlocking and modern signal system.
CO5	Describe Surface Defects on Railway Track and Their Remedial Measures.

2. Syllabus

• PLANNING OF RAILWAY LINES NETWORK

(05 Hours)

Railways operational system, historical background of Indian railways, plans and developments, policy and standards, traffic forecast and surveys, railway alignment, project appraisal, and organization setup.

• COMPONENT OF RAILWAY TRACK AND ROLLING STOCK (06 Hours)

Permanent way, forces acting, rails, the function of rails, rail fixtures and fastenings, sleepers and ballast, rail joints, elements of junctions and layouts, types of traction, locomotives and other rolling stock, brake systems, resistance due to friction, wave action, wind, gradient, curvature, starting, tractive effort of a locomotive, hauling power of a locomotive.

• GEOMETRIC DESIGN OF RAILWAY TRACK (08 Hours)

Right of way and formation, field investigation, geometric design elements, safe speed on curves, speeds computation, string lining of curves, gradients, grade compensation, railway cant and cant deficiency, traction.

• TRACK CONSTRUCTION (06 Hours)

Special considerations and construction practices, track laying, Introduction of the maintenance programme, Monsoon, Pre-Monsoon and Post-Monsoon Maintenance, Causes for Maintenance, Routine Maintenance, Tools for Railway Track Maintenance and Their Functions, Surface Defects and Their Remedial Measures, track drainage,

track circuited lengths, track tolerances, mechanized method, off-track tampers, shovel packing, ballast confinement and directed track maintenance, bridge maintenance, renewal, classification of renewal works, through sleeper renewals, mechanized relaying, track renewal trains.

• SIGNALING AND INTERLOCKING (04 Hours)

Objectives, classification, fixed signals, stop signals, signaling systems, mechanical signaling systems, electrical signaling systems, systems for controlling train movement, interlocking, and modern signaling installations.

• RAILWAY ACCIDENTS AND SAFETY (06 Hours)

Train accidents, collision and derailments and their causes, restoration of traffic, safety measures, disaster management, classification of level crossings, accidents at level crossings, remedial measures, and maintenance of level crossings

• RAILWAY STATION AND YARDS (06 Hours)

Site selection, facilities, classification, platforms, building areas, types of yards, catch sidings, ship sidings, foot over bridges, subways, cranes, weighbridge, loading gauge, end loading ramps, locomotive sheds, ash-pits, water columns, turntable, triangles, traverser, carriage washing platforms, buffer stop, scotch block, derailing switch, sand hump, fouling mark.

• HIGH-SPEEDED RAILWAYS (04 Hours)

Modernization of railways, the effect of high-speed track, vehicle performance on track, high-speed ground transportation system, ballastless track, track requirement for bullet trains, elevated railways, underground and tube railways.

(Total Lectures: 45 hours)

3. References

- 1. Chandra, S. & Agrawal, M.M. (2013). Railway Engineering. Oxford University Press India.
- 2. Saxena, S. C., & Arora, S. P. (2004). A text book of railway engineering. 7th Edition. Dhanpat Rai Publications (p) Ltd, New Delhi.
- 3. Rangwala, S.C. (1988). Principles of Railway Engineering. Charotar Publishing House.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	1	3	2	2	1
CO2	3	2	2	1	2	2
CO3	2	2	3	1	1	1
CO4	2	3	2	2	2	3
CO5	3	2	2	2	1	2

CORE ELECTIVE – 1

CEUP117 Geospatial Techniques

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Summarize various techniques of data acquisition.
CO2	Classify different data structures of remote sensing, GIS and GPS.
CO3	Analyze images based on supervised and unsupervised techniques.
CO4	Generate GIS database model using software.
CO5	Use spatial data analysis techniques for Urban Planning applications.

2. Syllabus

• INTRODUCTION (02 Hours)

Introduction to GIS, remote sensing and GPS, applications in various fields of engineering and planning.

• CONCEPTS AND FUNDAMENTALS OF REMOTE SENSING (08 Hours)

Basics of aerial and satellite remote sensing, components of remote sensing, principles of remote sensing, energy sources, electromagnetic radiation (EMR), electromagnetic spectrum, energy interactions, active and passive remote sensing, data acquisition, remote sensing platforms, satellites, sensors.

• IMAGE INTERPRETATION AND DIGITAL IMAGE PROCESSING (08 Hours)

Fundamentals of air photo interpretation, keys, elements of air photo interpretation for terrain evaluation. digital image processing, image enhancement, supervised and unsupervised analysis, classification and analysis, and ground truth.

• STRUCTURE OF GIS (08 Hours)

Cartography, geographic mapping process, transformations, map projections, geospatial and geomatics data, geographic data representation, storage, quality and standards of data, database management systems, raster and vector data representation, assessment of data quality, managing data errors.

• GIS DATA PROCESSING, ANALYSING, AND MODELLING (08 Hours)
Raster and vector-based data processing, queries, spatial analysis, quadrant counts,

nearest neighbour analysis, network analysis, surface modeling, DTM, case studies of GIS applications.

• GLOBAL POSITIONING SYSTEM

(04 Hours)

Concept, components of GPS, GPS setup, accessories, segments-satellites and receivers, case studies of GPS applications.

INTEGRATED APPLICATIONS

(03 Hours)

Case studies of Integrated application of RS, GIS and GPS in the field of urban planning and regional planning, water resources, environmental studies, transportation engineering and other civil engineering fields.

• INTRODUCTION TO SOFTWARE (QGIS/ARCGIS)

(04 Hours)

Introduction to the software and its interface, setting up coordinates, georeferencing, Basic drafting tools, filling up attributes, plotting of maps etc.

(Total Lectures: 45 hours)

3. References

- 1. DeMers M.N. (2008). Fundamentals of Geographic Information Systems. 4th ed, John Wiley and Sons, New York.
- 2. Reddy A. (2008). Remote Sensing and Geographical Information Systems. B.S. Publications, Hyderabad
- 3. Lo C.P. & Yeung A.K.W. (2006). Concepts and Techniques of Geographic Information Systems. 2nd ed, Prentice Hall of India, New Delhi.
- 4. Kennedy M. (2002). The Global Positioning System and GIS: An Introduction. 2nd ed, Ann Arbor Press.
- 5. Clarke, K. (2001). Getting Started with Geographic Information Systems. Prentice Hall, New Jersey.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	0	0	2	2	1
CO2	1	1	2	1	2	1
CO3	3	2	2	1	2	1
CO4	3	2	3	1	2	1
CO5	3	3	3	1	1	2

CORE ELECTIVE – 1

CEUP125 Real Estate Management

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the concept and principles of real estate sector.
CO2	Identify the role of urban building industry.
CO3	Review urban land policy and its direct government action, legal and physical controls.
CO4	Explain the role of real estate in Urban growth and land dynamics.
CO5	Identify legal aspects of real estate development.

2. Syllabus

• REAL ESTATE (15 Hours)

Terminology land documentation, land revenue records, document registration, city survey record, land registration process, property card, index concepts and characteristics; urban real estate market problems, factors affecting real estate property, rights and interests; contract law and real estate; speculation in urban land; betterment and worsening.

• ECONOMICS AND LOCATION MODELLING (16 Hours)

Factors affecting different land uses such as residential, commercial, industrial, public and semi-public; land value – concept and factors affecting; rent and modern theory of rent; macro and micro approaches of location such as trade-off model and environment preference model.

• URBAN LAND POLICY (14 Hours)

Contents, importance, objectives, measures, instruments for its implementation, direct Govt. action, legal and physical controls; relationship between economic trends, land market and urban development.

Modern Methods for Land Pooling; PPP Method for Land Pooling; Issues and strategies for Land Management.

3. References

- 1. Ratcliffe, J., Stubbs, M., & Keeping, M. (2021). Urban planning and real estate development. Routledge.
- 2. Haynes, B.P. (2017). Corporate Real Estate Asset Management: Strategy and Implementation. Routledge.
- 3. Singh, B. (2011). Urban Infrastructure and Real Estate Management. Surendra Publications.
- 4. Paul, B.N. (1997). Urban Land Economics. London. The McMillan Press.
- 5. Lean, W. (1982). Aspects of Land use Planning. New Jersey. Gonthic Publications.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	0	0	0	3	2	3
CO2	1	0	1	3	2	2
CO3	1	2	2	3	3	3
CO4	2	1	1	2	1	2
CO5	2	2	2	2	3	3

CORE ELECTIVE - 1

CEWR115 Water Supply Distribution Systems

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Identify different intake structures and water treatment processes.
CO2	Understand parameters involved in design of water distribution system.
CO3	Design water distribution system.
CO4	Optimize water distribution system.
CO5	Analyze surge in the pressurized water supply network.

2. Syllabus

• INTRODUCTION (04 Hours)

Introduction to intake structure, water quality, hydraulics of water treatment processes.

• TYPE OF DISTRIBUTION SYSTEMS (08 Hours)

Equivalent pipe, parameters in distribution system analysis, parameters interrelationship, formulation of equation, gravity and rising main, location and design principles.

• ANALYSIS OF WATER DISTRIBUTION SYSTEMS (10 Hours)

Methods of analysis: (i) hardy-cross method (ii) newton-raphson method and (iii) linear theory method (iv) gradient method.

• DESIGN AND OPTIMIZATION OF WATER DISTRIBUTION SYSTEMS (13 Hours)

Design: trial and error method of design, cost-head loss ratio method. optimization using linear programming techniques, surge analysis in water distribution systems, pump duty stations and detailing valves, pressure transients in pipe flow.

• CASE STUDIES (10 Hours)

Case studies on new water distribution Systems, rehabilitation systems, DPR preparation of a water supply system including operation and maintenance through SCADA.

(Total Lectures: 45 hours)

3. References

- 1. Streeter, V. L. and Wylie, E. B. (2010). Fluid Transients in Systems. Pearson.
- 2. Bhave, P. R. & Gupta, R. (2006). Analysis of Water Distribution Networks. Narosa Publishing House, New Delhi & Alpha-Science Publication.
- 3. Bhave, P. R. (2003). Optimal design of water distribution networks. Alpha Science Int'l Ltd.
- 4. CPHEEO (1999). Manual on Water Supply and Treatment. Central Public Health and Environmental Engineering Organization, Ministry Housing and Urban Affairs (Previously known as Ministry of Urban Development). New Delhi, Third Edition.
- 5. IS 10500:2012. Drinking Water-Specification, Second Revision.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	2
CO2	3	2	1	1	1	3
CO3	3	2	1	1	1	3
CO4	3	1	2	1	1	2
CO5	3	1	2	1	1	2

CECT119 Advanced Construction Materials

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Demonstrate the fundamentals of material science.
CO2	Analyze the properties of sustainable material.
CO3	Control the quality of construction.
CO4	Understand the advance concrete constituents.
CO5	Develop new binders for sustainable development.

2. Syllabus

• MATERIAL SCIENCE

(08 Hours)

Classification, standardization, codification and variety. details of micro structure of different construction materials, different effects on materials of construction.

• PROPERTIES OF MATERIALS

(09 Hours)

Environmental influences, thermal effects effect of chemicals, fire resistance, corrosion and oxidation, radiation. properties of fresh and hardened concrete. shrinkage and creep of concrete.

• SUSTAINABLE MATERIALS

(12 Hours)

Introduction, sustainability and goals, current situation, earth's natural system, carbon cycle, role of construction materials, CO2 from fossil fuel vis-à-vis cement and other construction materials. construction material and indoor air quality. energy for production, transportation and erection, estimation methodology, computation of embodied energy for building. primary energy and energy concepts.

• ADVANCE CONCRETE

(08 Hours)

High volume fly ash concrete, geo-polymer concrete and their embodied energy content against OPC concrete. aggregate resource depletion, recycled aggregate from demolition etc. role of quality control and admixtures in sustainability. durability of construction material and life cycle sustainability.

• OTHER MATERIAL

(08 Hours)

Polymer materials, thermo-plastic, polymer concrete, composite, materials, ferro-cement, ferro-concrete, building materials from agricultural, and industrial wastes, m-sand, glass, cladding, light weight concrete.

(Total Lectures: 45 hours. Tutorial: 15 hours)

3. References

- 1. Neville, A.M., and Brooks, J. J. (2012). Concrete Technology, Pearson Education Ltd.
- 2. Kubba, S. (2009). LEED practices, certification, and accreditation handbook. Butterworth-Heinemann.
- 3. Ministry of Power. (2007). Energy Conservation Building Code. Revised Version, Bureau of Energy Efficiency.
- 4. Santhakumar, A. R. (2007). Concrete Technology. Oxford University Press.
- 5. Wu, H. (Ed.). (2006). Advanced civil infrastructure materials: Science, mechanics and applications. Woodhead Publishing.
- 6. Kalliopi K. Aligizaki., (2005). Pore Structure of Cement-Based Materials: Testing, Interpretation and Requirements. CRC Press.
- 7. Newman, J. & Choo, B. S. (Eds.). (2003). Advanced concrete technology set. Elsevier.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1
CO2	3	2	2	1	1	1
CO3	3	3	1	2	2	1
CO4	3	2	2	1	1	1
CO5	3	3	1	2	2	1

CECT121 Organization Management

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Develop the understanding of management concept and its relevance in
	organizations.
CO2	Understand human behaviour in terms of organization management and
	competency to implement organizational changes.
CO3	Learn concept and functions of HRM, and integrated perspective on the role of
	HRM in modern business.
CO4	Be able to connect various issues of IR with management and its implications;
	Learn Employee Discipline, Grievance procedures and various aspects of
	Industrial conflicts.
CO5	Understand legislative matters related to Organizational Health and Safety,
	compensation and salary administration.

2. Syllabus

• PRINCIPLES OF MANAGEMENT

(06 Hours)

Introduction to the field of management, development of management thoughts, characteristics and scope of management, roles and skills of managers.

• ORGANIZATION AND HRM

(12 Hours)

Concept of organization, span of control, organization structure, human resource management, recruitment, selection, placement, training and development, performance appraisal and management, change management.

ORGANIZATION BEHAVIOUR

(10 Hours)

Individual psychology, personality, attitude, perception, motivation, morale and productivity, group dynamics, conflict management and job stress, leadership.

• INDUSTRIAL RELATION

(08 Hours)

Introduction of IR, employee safety and health, discipline and grievance, collective bargaining, trade union, compensation management.

• LABOUR LEGISLATION

(09 Hours)

Contract Labour (R &A) Act, 1970; Inter-State Migrant labour Act, 1979; Factory Act, 1948 as applicable to construction agencies, social security and welfare legislation;

laws relating to wages, bonus and industrial disputes; Labour Welfare Funds Act, 1965 and Workmen's Compensation Act, 1923.

(Total Lectures: 45 hours)

3. References

- 1. Rao, V. S. P. (2020). Human Resource Management. Paperback.
- 2. Gupta, C. B. (2015). Human Resource Management. Sultan Chand & Sons.
- 3. Monappa, A. & Saiyadain, M. S. (1999). Personnel Management. 2nd Edition. Tata McGraw Hill.
- 4. Memoria, C. B. (1997). Personnel Management. 1st Edition. Himalaya Publishing Co.
- 5. Coulter, C. & Coulter, J. J. (1989). The Complete Standard Handbook of Construction Personnel Management. Prentice Hall.
- 6. Famularo, J.J. (1986). Handbook of Human Resources Administration. McGraw Hill Higher Education.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	3	3	2	3	3
CO2	3	3	3	2	2	3
CO3	2	3	3	1	3	3
CO4	2	3	3	2	3	2
CO5	1	3	2	3	3	1

CECT123 Plumbing Engineering

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the importance of plumbing in building services and terminologies
	related to plumbing safety.
CO2	Identify and select plumbing tools, pipe materials and fittings and their
	suitability for a given work.
CO3	Design plumbing services and learn emergency response plan in depth.
CO4	Analyze risks associated during plumbing activities.
CO5	Study building water distribution systems in depth

2. Syllabus

• INTRODUCTION TO PLUMBING AND PLUMBING SAFETY (07 Hours) Plumbing profession, history of plumbing, terminologies used in plumbing, phases of

plumbing projects, water conserving techniques in plumbing, defects in plumbing – causes and remedies, plumbing safety, terms associated with plumbing safety, ppe, respiratory protection, hazard communication, work zone safety, safety practices –

working areas and surfaces.

• PLUMBING TOOLS, TOOL SAFETY AND WORK ENVIROMENT (07 Hours)

Terminologies, measuring and layout tools, leveling tools, tooth-edged cutting tools, smooth-edged cutting tools, drilling and boring tools, pipe threaders and soldering tools, assembly and holding tools, basic tool safety, trenching and excavation safety, lockout/tagout rule, safe practices for working in confined spaces, emergency response.

• PLUMBING REGULATIONS, MATH, DRAWINGS AND COSTING (07 Hours)

General regulations, introduction to plumbing math, measuring pipe, construction drawings and its components, plumbing drawing and its types, plumbing costing.

• PIPE MATERIALS AND FITTINGS (07 Hours)

Types of pipes and fittings, process involving cutting, connecting, testing, creating joints, suitability of different materials, quality tests.

• FIXTURES AND FAUCETS AND DRAIN, WASTE AND VENT SYSTEMS

(DWV) (06 Hours)

Introduction, terminologies, materials used to make fixtures, types of fixtures, faucets, major components of DWV systems, traps and inceptors, DWV fittings, septic tanks connections, waste treatment and health issues.

• WATER SUPPLY AND DISTRIBUTION SYSTEMS (06 Hours)

Sources, treatment, distribution, backflow preventers and valves, building water distribution systems, various government approvals, potable water storage tanks, water pressure, pressure regulators, pressure relief valves, vacuum relief valves.

• SERVICES (05 Hours)

Water heaters, solar power, health care facilities and medical gases pipeline systems, firestop protection – installations and inspection, fuel piping – gas piping, installation, pressure testing and inspection.

(Total Lectures: 45 hours)

3. References

- 1. Uniform Illustrated Plumbing Code, India (2017). Fourth Edition, IAPMO Plumbing Codes and Standards.
- 2. Deolalikar, S. G. (2015). Plumbing Design and Practice. Tata McGraw-Hill Publishers.
- 3. Mohan, C. R. & Anand, V. (2003). Design and Practical Handbook on Plumbing. Standard Publisher Distributors.
- 4. Harris, C. M. (1998). Practical plumbing engineering. McGraw-Hill Inc., US

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	3	2	2	3
CO2	3	1	2	2	3	2
CO3	3	1	3	3	3	3
CO4	3	1	3	2	3	3
CO5	3	2	2	3	3	2

CECT125 Demolition of Structures

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Gain knowledge of the disposal and treatment of construction and demolition
	wastes.
CO2	Evaluate plan for suitable storage, collection, transfer and transfer strategies for
	C&D waste management.
CO3	Study in detail various environmental legislations for safe disposal of C&D
	wastes.
CO4	Formulate 4Rs approach for processing and recovery of C&D waste.
CO5	Understand various modern demolition methods and hazards.

2. Syllabus

• INTRODUCTION TO C&D WASTE

(07 Hours)

Solid waste-its classification, hazardous waste-overview, construction and demolition waste, need for disposable management, composition of C&D waste, areas of application of C&D waste, duties of waste generator, service providers and their contractors, local authority, state pollution control board, state government, central pollution control board, BIS and IRC.

• C&D WASTE MANAGEMENT

(08 Hours)

National and international practices, methods for managing C&D waste: on-site management, processing and recovery at a central recycling facility, land disposal, C&D waste recycling approaches: the current scenario and challenges to C&D waste recycling; hazardous materials in demolition waste; C&D waste management rules, 2016, procedures for determining potential for beneficial use.

• LEGISLATIONS (08 Hours)

Environmental Legislation; characterization and site assessment; waste minimization and resource recovery; storage and transportation of C&D Waste; initiatives in promoting C & D waste products by GoI; demolition disputes and legislation.

• TREATMENT OF C&D WASTE

(08 **Hours**)

Collection and transportation of C&D waste, sorting of C&D waste, processing and Page 44 of 123

treatment of C&D Waste, 4R concepts, hazard in processing and treatment; physical, chemical, thermal and biological processes; C&D waste disposal.

• DISPOSAL OF C&D WASTE

(07 **Hours**)

Landfill disposal and land storage, challenges and issues in C&D waste disposal; groundwater contamination: containment, remedial alternatives.

• DEMOLITION METHODS

(07 **Hours**)

Dismantling, demolition and deconstruction, methods of demolition – conventional demolition methods, modern demolition methods, special demolition methods, implosion; phases of demolition, demolition planning, demolition cost estimation, accidents and hazards in demolition works, challenges and issues in demolition, provisions in codes of practices.

(Total Lectures: 45 hours)

3. References

- 1. Construction and Demolition Waste Management Rules. 2016. MoEF & CC.
- 2. BSI (British Standards Institution). (2011). Code of Practice for Full and Partial Demolition, BS 6187, London, UK.
- 3. Building Department Hong Kong. (2004). Code of Practice for Demolition, Hong Kong.
- 4. BIS (Bureau of Indian Standards). (2002). Demolition of Building Code of Safety (second revision), BIS 4130, New Delhi, India.
- 5. Lewandowski, G. A., & DeFilippi, L. J. (1997). Biological Treatment of Hazardous Wastes. John Wiley and Sons.
- 6. Kuhre, W. L. (1995). Practical Management of Chemicals and Hazardous Wastes: An Environmental and Safety Professional's Guide. Prentice Hall.
- 7. Haas, C. N., & Vamos, R. J. (1995). Hazardous and industrial waste treatment. Prentice Hall.
- 8. Loehr, R. C., Martin, E. J., & Johnson, J. H. (1987). Land disposal of hazardous wastes. In Hazardous Waste Management Engineering (pp. 365-439). Van Nostrand Reinhold Company.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	3	3	3	3
CO2	3	1	3	3	2	2
CO3	3	1	2	3	2	2
CO4	3	1	3	2	3	2
CO5	3	1	3	3	3	3

CETP101 Research Analytical Method

L	T	P	C
3	1	2	5

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Perform statistical analysis of the sample data collected using different
	sampling techniques towards insightful inferences.
CO2	Analyze different continuous and discrete probability distributions.
CO3	Develop correlations by analyzing univariate and multivariate data.
CO4	Apply hypothesis testing techniques using different sampling distributions/tests.
CO5	Solve the real-world problem with appropriate optimization tool.

2. Syllabus

• SOCIAL RESEARCH FORMULATION

(09 Hours)

Design of research - scaling techniques - sampling design - design of questionnaire - data collection and statistical processing, variables, types of variables, scaling of variables, coding of variables in software tools.

• STATISTICS AND PROBABILITY CONCEPTS (09 Hours)

Various probability distributions and their applications - parameter estimation - hypothesis testing - random variables - method of maximum likelihood - hypothesis testing to compare multiple population - statistical quality control.

• HYPOTHESIS TESTING

(09 Hours)

Hypothesis testing, types of error in hypothesis, confidence interval, significance tests for comparing variances and means, tests with small and large samples, two-tail and one-tail student's t-test, analysis of variance (ANOVA), non-parametric tests (Chisquare test and Kolmogorov–Smirnov test), central limit theorem, practice with transportation data.

• REGRESSION ANALYSIS (09 Hours)

Simple linear regression, residuals and variances, Assumptions, multiple linear regression, two stage regression, forward, backward and step-wise regression, residual analysis, correlation analysis, type of correlations, coefficient of correlation, Karl-Pearson's coefficient, multivariate data analysis, factor analysis, applications in

transportation engineering, goodness-of-fit tests and curve fitting.

• OPTIMIZATION TECHNIQUES

(09 **Hours**)

Linear programming - simplex method - transportation model - concepts of non–linear programming - decision theories – rules - decision under uncertainty, applications in transportation engineering.

(Total Lectures: 45 hours)

3. References

- Washington, S., Karlaftis, M. G., Mannering, F., & Anastasopoulos, P. (2020). Statistical and econometric methods for transportation data analysis. Chapman and Hall/CRC.
- 2. Sharma, J. K. (2010). Quantitative Methods: Theory and applications. MacMillan.
- 3. Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.
- 4. Bhandarkar, P. L., Wilkinson, T. S., & Laldas, D. K. (2000). Methodology & Techniques of Social Research Himalaya Publishing House.
- 5. Hair, J. F., Anderson, R. E., Tatham, R. L., & Black, W. C. (1998). Multivariate data analysis prentice hall. Upper Saddle River, NJ, 730.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	3
CO2	3	2	3	2	2	2
CO3	3	3	3	3	3	3
CO4	3	3	3	3	2	3
CO5	3	2	3	3	3	3

CETP116 Airport Infrastructure Planning and Design

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Do the planning of orientation of airport elements.
CO2	Analysing the requirement of airport layout with respect to international regulation.
	regulation.
CO3	Design Airport Pavement, Taxiway, and Apron.
CO4	Understand visual aid required for safe landing and takeoff operation from
	passenger and cargo terminal.
CO5	Summarise the concept of the terminal service facility.

2. Syllabus

AIRPORT PLANNING

(05 Hours)

Airport planning: commercial service aviation, air cargo, and general aviation; civil aviation airports; major acts and policies of the Ministry of Civil Aviation in India Aviation organizations and functions: Federal Aviation Administration, International Civil Aviation Organization, Directorate General of Civil Aviation, Airports Authority of India, Airport planning studies: airport system plan, airport site selection, airport master plan, airport project plan; continuous planning process.

• AIRCRAFT CHARACTERISTICS

(06 Hours)

Landing gear configurations, aircraft weight, and engine types, Atmospheric conditions affecting aircraft performance: air pressure, temperature, wind speed, and direction.

Aircraft performance characteristics: speed, payload, range, runway performance, declared distances, wingtip vortices.

• AIR TRAFFIC MANAGEMENT

(06 Hours)

Air traffic separation rules: vertical separation, flight altitudes, longitudinal separation, and lateral separation, Navigational aids: ground-based systems, satellite-based systems.

• GEOMETRIC DESIGN OF THE AIRFIELD

(10 Hours)

Airport classification: utility airports, transport airports. Runways: runway

configurations, runway orientation, the wind rose, estimating runway length, sight distance, and longitudinal profile, transverse gradient, airfield separation requirements, obstacle clearance requirements. Taxiways and taxi lanes: widths and slopes, taxiway and taxi lane separation requirements, sight distance and longitudinal profile, exit taxiway geometry, location of exit taxiways, design of taxiway curves and intersections, and end-around taxiways.

• STRUCTURAL DESIGN OF AIRPORT PAVEMENTS (06 Hours)

Soil investigation and evaluation: CBR, plate bearing test, Young's modulus, the effect of frost on soil strength, subgrade stabilization. FAA pavement design methods: equivalent aircraft method, cumulative damage failure method. Design of flexible pavements: CBR method, layered elastic design. Design of rigid pavements: Westergaard's analysis, finite element theory, joints and joint spacing, continuously reinforced concrete pavements.

• AIRPORT LIGHTING, MARKING AND SIGNAGE (06 Hours)

Requirements of visual aids, approach lighting system configurations, visual approach slope aids, threshold lighting. Runway lighting, taxiway lighting, Runway and taxiway marking, airfield signage.

• PLANNING AND DESIGN OF THE TERMINAL AREA (06 Hours)

Passenger terminal system and its components. Design considerations: terminal demand parameters, facility classification, level of service criteria. Terminal planning process: overall space requirements, concept development, horizontal distribution concepts, vertical distribution concepts. Apron gate system: number of gates, ramp charts, gate size, aircraft parking type, apron layout, apron circulation, passenger conveyance to aircraft, apron utility requirements.

(Total Lectures: 45 hours)

3. References

- 1. Khanna, S. K., Arora, M. G., & Jain, S. S. (2012). Airport planning and Design. Sixth Edition, Nem Chand and Bros.
- 2. Ashford, N. J., Mumayiz, S., & Wright, P. H. (2011). Airport engineering: planning, design, and development of 21st century airports. John Wiley & Sons.
- 3. Young, S. B., & Wells, A. T. (2011). Airport Planning and Management. Sixth Edition,

- McGraw-Hill, New York, USA.
- 4. Kazda, A., & Caves, R. E. (2007). Airport Design and Operation, Second Edition, Elsevier, Oxford, U.K.
- 5. Neufville, R. D., & Odoni, A. (2003). Airport Systems: Planning, Design, and Management. McGraw-Hill, New York, USA.
- 6. Horonjeff, R., McKelvey, F. X., Sproule, W. J., & Young, S. B. (1962). Planning and design of airports (Vol. 4). New York: McGraw-Hill.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	3	2	1	3
CO2	3	2	2	1	2	3
CO3	3	2	3	1	2	2
CO4	2	1	2	3	3	2
CO5	1	2	2	1	1	2

CETP119 Waterways Infrastructure Planning and Design

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Define the importance of Water Transportation and its types.
CO2	Identify the need for Harbour and Port Planning.
CO3	Design of Harbour Infrastructure.
CO4	Understanding docks and repair facilities.
CO5	Evaluate the environmental impact of the Seaport Project and economic evaluation.

2. Syllabus

• INTRODUCTION TO WATER TRANSPORTATION (06 Hours)

History, scope, merits, developments of water transportation in india, inland waterways, river, canal, inland water transportation, harbor, port, dock, development of ports and harbors, classification, harbor site selection, harbor dimensioning.

• HARBOUR AND PORT PLANNING (12 Hours)

Selection of site and planning of harbours, location of harbour, traffic estimation, master plan, ship characteristics, harbour design, turning basin, harbour entrances, site investigations – hydrographic survey, topographic survey, soil investigations, current observations, tidal observations.

Characteristics of good seaport and principles of seaport planning, size of the seaport, site selection criteria and layout of the seaport, dry ports, bulk cargo, transhipment ports, port of call, surveys to be carried out for seaport planning, regional and intercontinental transportation development, forecasting cargo and passenger demand, regional connectivity, cargo handling capacity of the port.

• HARBOUR INFRASTRUCTURE (09 Hours)

Ship characteristics, design of harbor entrance, design and construction of breakwaters, berthing structures - jetties, fenders, piers, wharves, dolphins, trestle, moles, navigational aids, requirements of signals, fixed navigation structures, the necessity of navigational aids, lighthouses, beacon lights, floating navigational aids, lightships,

buoys, radar.

• DOCKS AND REPAIR FACILITIES

(06 Hours)

Harbor docks, use of wet docks, design of wet docks, repair docks, lift docks, dry docks, keel and bilge blocking, construction of dry docks, gates for dry docks, pumping plant, floating docks, slipways, locks, size of the lock, lock gates, types of gates.

• DREDGING AND COASTAL PROTECTION

(06 **Hours**)

Classification, types of dredgers, choice of dredger, uses of dredged materials, coastal erosion and protection, sea wall, revetment, bulkhead, coastal zone, and beach profile.

• INLAND NAVIGATION

(03 Hours)

Inland waterways, Inland water transportation in India, classification of waterways, the economics of inland waterways transportation, and national waterways.

• IMPACT ANALYSIS

(03 Hours)

An economic evaluation the of port project and environmental impacts of port activities.

(Total Lectures: 45 hours)

3. References

- 1. Khanna, S. K., Arora, M. G., & Jain, S. S. (2012). Airport planning and Design, Sixth Edition, Nem Chand and Bros, Roorkee, India.
- 2. Young, S. B., and Wells, A. T. (2011). Airport Planning and Management, Sixth Edition, McGraw-Hill, New York, USA.
- 3. Ashford, N. J., Mumayiz, S. A., & Wright, P. H. (2011). Airport Engineering: Planning, Design, and Development of 21st Century Airports. Fourth Edition. John Wiley and Sons, New Jersey, USA.
- 4. Horonjeff, R., McKelvey, F. X., Sproule, W. J., and Young, S. B. (2010). Planning and Design of Airports. Fifth Edition, McGraw-Hill, New York, USA.
- 5. Kazda, A., and Caves, R. E. (2007). Airport Design and Operation. Second Edition, Elsevier, Oxford, U.K..
- 6. Kumar, V., and Chandra, S. (1999). Transportation Planning and Design. Galgotia Publications Pvt. Ltd., New Delhi, India.
- 7. Seetharaman S. (1999). Dock and Harbour Engineering. Umesh Publications, New Delhi, India.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	3	3	2	2	1
CO2	3	2	2	3	2	1
CO3	3	3	3	2	3	1
CO4	3	2	3	2	2	1
CO5	2	2	2	2	2	1

L	T	P	C
0	0	4	2

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Study various construction management software available in industry.
CO2	Learn in depth about planning and scheduling using software.
CO3	Understand the working of MS Project and Primavera software in detail.
CO4	Prepare entire project schedule of any construction project in software.
CO5	Explore network analysis, critical path, monitoring, control, and project delays.

2. Syllabus

• INTRODUCTION

Introduction to construction project models - analytical and numerical. Application of software for project planning, scheduling and control.

• PLANNING AND SCHEDULING

Programming exercises for estimation, exploring user interface, working with MS Project and Primavera elements, network planning and control, creating a new OBS, EPS, WBS; adding activities; creating relationships; creating and assigning calendars; assigning roles, resources and expenses; activity and resource codes baselines, updating;

• CONTROLLING AND UPDATING

Earned value analysis; S-curve and reporting project performance; Risk Management in Primavera P6; other relevant functions.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	3
CO2	3	2	3	3	2	3
CO3	3	2	3	3	2	3
CO4	2	3	3	3	2	3
CO5	2	2	3	3	2	2

CECT102 Construction Contract and Law

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Attain knowledge about contracts, types of contracts, contract documents and roles and functions of parties involved in a contract.
CO2	Understand the legal meaning of contract and implications.
CO3	Learn the common methods of dispute resolution in Indian scenario and understand difference between Alternative Dispute Resolution Methods and Litigation
CO4	Obtain basic understanding of typical construction and contract laws and its application in dispute resolution pertaining to construction contracts.
CO5	Be aware of common and regulatory laws to manage a construction project.

2. Syllabus

• CONSTRUCTION CONTRACTS

(12 Hours)

Concept of contract, types of contracts, joint venture, merging, acquisition, features and suitability, design of contract documents, international contract document, standard contract document, concession agreements, law of torts, Indian contract act 1872, Introduction to various standard forms of contract such as FIDIC, JCT and NEC.

• CONTRACTS CLAUSES AND TERMS AND CONDITIONS (12 Hours)

Potential contractual problems, importance of clauses and terms and conditions of contract, rules of interpretation of contract clauses.

• CONSTRUCTION CLAIMS, DISPUTES AND ALTERNATIVE DISPUTE RESOLUTION (10 Hours)

Sources of claims and disputes, construction claims procedure, methods of dispute resolution, alternative dispute resolution method, comparison of actions and laws, agreements, subject matter, violations, Arbitration and Conciliation act 1996 and recent amendments in 2015, Delay analysis, case studies, professional ethics, duties and responsibilities of parties.

• INTERNATIONAL CONSTRUCTION CONTRACTS (11 Hours)

Type of contracts, surety bonds, time provisions, safety clause, insurance, employer's Page 57 of 123

liability policy, builder's risk, foreign corrupt practice act, rate of inflation, use of local labor, differences in ethic, languages and culture.

(Total Lectures: 45 hours. Tutorial: 15 hours)

3. References

- 1. Patil, B. S., & Woolhouse, S. P. (2019). BS Patil's building and engineering contracts. CRC Press.
- 2. Bhatt, V. and Vyas, P. (2015). Laws for Engineers (Contract, Arbitration, Evidence, Limitations). Second Edition, Procare.
- 3. Hinze J.W. (2013.) Construction Contracts. 3rd Edition. McGraw Hill.
- 4. Bockrath, J. T. (2013). Contracts and the legal environment for engineers and architects. McGraw Hill
- 5. Fenn, P. (2012). Commercial Conflict Management and Dispute Resolution. Spon Press.
- 6. Ndekugri, I., & Rycroft, M. (2009). The JCT Standard Building Contract: Law and Administration. Elsevier.
- 7. Murdoch, J., & Hughes, W. (2002). Construction contracts: law and management. Routledge.
- 8. Atkinson, D. (2007). Causation in Construction Law Principles and Methods of Analysis. Danial Atkinson Limited.
- 9. Ramaswamy, B. S. (2005). Contracts and their Management. Lexis Nexis Butterworths.
- 10. Murdoch, J and Hughes, W (2002). Construction Contracts. Spon Press.
- 11. Arbitration Act (1996) (with amendment 2015)

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	1
CO2	2	3	2	2	2	1
CO3	2	3	2	2	3	1
CO4	3	3	3	3	3	3
CO5	3	2	2	3	3	3

CECT104 Construction Quality and Safety

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Explain the importance of quality and quality management methods in
	construction.
CO2	Develop quality assurance plan to meet required international and national
	quality standards.
CO3	Understand importance of various aspects of safety during execution of
	construction activities.
CO4	Learn the application of the principles and theories of safety to construction
	projects.
CO5	Identify the causes, investigations and prevention of accidents in construction
	job sites.

2. Syllabus

CONSTRUCTION ORGANIZATION

(08 Hours)

Types of organization, inspection, control and enforcement, quality management systems and method, responsibilities and authorities in quality assurance and quality control; architects, engineers, contractors, and consultants, quality circle.

• OUALITY ASSURANCE AND CONTROL

(08 **Hours**)

Objectives, regularity agent; owner, design, contract and construction-oriented objectives, methods/techniques and needs of QA/QC different aspects of quality, appraisals, factors influencing construction quality-critical, major failure aspects and failure mode analysis stability methods and tools, optimum design, reliability testing, reliability coefficient and reliability prediction selection of new materials.

• TOTAL QUALITY MANAGEMENT

(08 Hours)

Road Map for TQM Implementation, role of management in TQM, Quality improvement planning measurement, construction site implementation, six sigma in quality management.

• SAFETY AND HEALTH IN CONSTRUCTION (06 Hours)

Safety and accidents in construction projects, theories of accident causation, health and illness related with construction works, cost of construction injuries, safety risk analysis and control, personal protective equipment, occupational and safety hazard assessment, legal implications, OSH Management System.

• SAFETY PROGRAMME AND CONTRACTUAL OBLIGATIONS (07 Hours)

Problem areas in construction safety, elements of an effective safety programme, job site safety assessment, safety meetings, and safety incentives Safety in construction contracts, substance abuse, safety record keeping.

DECISION FOR SAFETY

(08 Hours)

Safety culture, safe workers, safety and first line supervisors, safety and middle managers, top management practices, company activities and safety, safety personnel, sub contractual obligation, project coordination and safety procedures and workers compensation.

(Total Lectures: 45 hours)

3. References

- 1. David, L. G. (2023). Occupational safety and health for technologists, engineers, and managers. Prentice Hall.
- 2. Jha, K.N., Patel, D.A., & Singh, A. (2022). Construction Safety Management. Pearson Education Services, Noida.
- 3. Rumane, A. R. (2013). Quality tools for managing construction projects. CRC Press.
- 4. Rumane, A. R. (2011). Quality management in construction projects. CRC Press.
- 5. Rumane, A. R. (2011). Quality management in construction projects. CRC Press.
- 6. Yang, K., & El-Haik, B. S. (2009). Design for Six Sigma. Tata McGraw Hill.
- 7. Holt, A. S. J. (2005). Principles of construction safety. Blackwell Publishers.
- 8. Hinzie, J.W. (1997). Construction safety, Prentice Hall.
- 9. Levitt, R. E., & Samelson, N. M. (1993). Construction safety management. John wiley & sons.
- 10. Juran J M and Gryna, F. M. (1993). Quality Planning and Analysis: From Product Development through Use. 3rd Edition, Tata McGraw Hill.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	2	3	2	3
CO2	3	2	3	2	2	2
CO3	3	2	3	3	2	1
CO4	3	2	3	3	2	1
CO5	3	3	2	3	2	1

CECT112 Precast and Prestress Construction

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Appraise uses of precast and prestress construction.
CO2	Explore construction techniques for precast and prestressed components.
CO3	Plan activities for precast and prestress construction.

2. Syllabus

PRECAST CONSTRUCTION

(10 Hours)

Necessity of precast construction, advantages & disadvantages, challenges and limitations, precast concrete production, materials used in precast concrete, mixing, casting, and curing processes, moulds and formwork, types of moulds, logistics and handling, transportation methods, handling and storage of precast elements, installation techniques, quality control measures, testing and inspection, ensuring compliance with standards, safety protocols during manufacturing and installation

• MODULAR CONSTRUCTION

(10 Hours)

Modular coordination, basic module, planning and design modules, modular grid systems, national building code specification, standardization, dimensioning of products, preferred dimensions and sizes, tolerances and deviations layout and processes.

PREFABRICATES

(7 Hours)

Classification, foundation, columns, beams, roof and floor panels, wall panels, clay units, box prefabricates erection and assembly.

• PRESTRESSED CONSTRUCTION TECHNIQUES

(10 Hours)

Types of prestressing, material used, prestressing equipment, methodology adopted for horizontal and vertical transportation, benefits, challenges, and future trend. applications and project case studies.

• CONSTRUCTION TECHNIQUES

(08 **Hours**)

Large panel construction, lift slab system, glover system, jack block system, segmental construction, incremental launching, tilt-up construction, composite construction.

(Total Lectures: 45 hours)

3. References

- 1. Bayliss, S., & Bergin, R. (2020). The modular housing handbook. Routledge.
- 2. Elliott, K. S. (2019). Precast concrete structures. CRC Press.
- 3. Hong, W. K. (2019). Hybrid composite precast systems: Numerical investigation to construction. Woodhead Publishing.
- 4. Libby, J.R. (2012). Modern Prestressed Concrete: Design Principles and Construction Methods, Springer-Verlag New York Inc Publishers.
- 5. Bachmann, H., and Steinle, A. (2011). Precast concrete structures. Berlin: Ernst & Sohn.
- 6. Smith, R. E. (2010). Prefab architecture: A guide to modular design and construction. John Wiley & Sons.
- 7. Gerwick Jr, B. C. (1997). Construction of prestressed concrete structures. John Wiley & Sons.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	2	3	3	2	3
CO2	2	1	3	3	2	3
CO3	2	1	3	2	3	2

CECT114 Building Information Modeling (BIM)

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand Building Information Modelling and various BIM software
	systems.
CO2	Explore model-based engineering workflows in building and infrastructure
	lifecycles.
CO3	Achieve engineering objectives of virtual design and construction in practice.
CO4	Learn construction scheduling, quantity take-offs and run nD simulations using
	BIM software.
CO5	Utilize BIM for system clash detection and prevention.

2. Syllabus

• INTRODUCTION OF BIM

(07 Hours)

Introduction to BIM process and integrated project delivery, nD modelling, BIM software systems and guidelines to choosing different BIM software systems.

BASIC MODELLING

(07 Hours)

Introduction of modelling environment and tools, modelling approaches to producing plans, 3D models, views and sections of buildings, creating an initial sample of 3D BIM model using a BIM authoring software, modelling of building including basic and vital elements, production of plans, views and 3D models, annotations and preparations of sheets for printing and publishing.

• ADVANCE CONCEPTS

(08 Hours)

Model customizations, elements and materials, creation of internal components, external elements, massing and site modelling, Elements visibility, visualization and walkthroughs, model/information exchange and merging of models.

• nD MODELLING

(08 Hours)

Introduction to aspects of nD modelling, scheduling and quantity take-offs using BIM-enabled systems and export to spreadsheets, Production of a 4D program in 4D BIM software, cost estimation, producing cost estimates in a 5D BIM software.

• INTEROPERABILITY IN BIM

(08 Hours)

Basics about interoperability, Export formats and applications, exchange of information through IFC, COBie, BIM 360 Glue, Mobile BIM.

• ADVANCES IN BIM

(07 Hours)

Clash detection, Overview of clash detection tools, use of software to detect/resolve clashes in a BIM model, project collaboration using cloud/mobile BIM systems and common data environments.

(Total Lectures: 45 hours)

3. References

- 1. Hardin, B., & McCool, D. (2015). BIM and construction management: proven tools, methods, and workflows. John Wiley & Sons.
- 2. Eastman, C. M. (2011). BIM handbook: A guide to building information modeling for owners, managers, designers, engineers and contractors. John Wiley & Sons.
- 3. Kymmell, W. (2008). Building Information Modeling: Planning and Managing Construction Projects with 4D CAD and Simulations (McGraw-Hill Construction Series): Planning and Managing Construction Projects with 4D CAD and Simulations. McGraw Hill Professional.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	3
CO2	2	1	3	2	3	3
CO3	3	2	3	3	3	3
CO4	3	1	2	3	3	3
CO5	3	1	2	3	3	3

CECT116 Real Estate Valuation

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn the concepts of microeconomics and macroeconomics and parallel
	economy.
CO2	Comprehend the various laws on valuation and real estate.
CO3	Understand the elements involved in property valuation.
CO4	Explore the various approaches involved in real estate valuation.
CO5	Know the principles of insurance, risk, and loss assessment.

2. Syllabus

• PRINCIPLES OF ECONOMICS

(06 Hours)

Introduction, microeconomics, factors of production and their pricing, theory of rent, capital and interest, macroeconomics, deflation, savings and investment, components of economy, concepts of gross domestic product and gross national product, capital formation, etc., parallel economy, impact on real estate market and construction industry.

• LAWS ON VALUATION

(04 Hours)

Insolvency and Bankruptcy Code, 2016; The Companies Act, 2013: Sections 192(2), 230(1), 230(2), 230(3), 231, 232, 247 and 281(1); Companies (Registered Valuers and Valuation) Rules, 2017; Securitization and Reconstruction of the Financial Assets and Enforcement of Security Interest Act, 2002 (SARFAESI Act, 2002) concerning valuation; Section 5(n) of the Banking Regulation Act, 1949 on 'secured loan or advance'.

• LAWS RELATED TO REAL ESTATE

(06 Hours)

Land Acquisition- the right to fair compensation and transparency in the land acquisition, the Rehabilitation and Resettlement Act, 2013; General building rules and regulations; Rent control laws; Right of way and Section 52: licenses under the Indian Easements Act, 1882; Salient features of the Real Estate (Regulation and Development) Act, 2016 and regulating authorities established under the Act; The Transfer of Property

Act, 1882.

• VALUATION OF REAL ESTATE

(09 **Hours**)

Cost, price and value; types of value; basic elements of value – marketability, utility, scarcity, and transferability; factors affecting value; real property: rights and interests in real estate, types of ownerships and types of occupancy in real estate; annuities, capitalisation and rate of capitalization, years purchase, sinking fund, redemption of capital, reversionary value; construction and use of valuation tables; urban infrastructure and its influence on value of real estate; real estate market and its characteristics, investment in real estate, factors influencing demand and supply schedule in real estate.

APPROACHES TO VALUE

(16 Hours)

Income Approach to Value: discounted cash flow techniques, capital assets pricing model, profit method for valuation of special properties, Market Approach to Value, Hedonic model and adjustment grid model under sales comparison method, land characteristics and its effect on land values, hypothetical plotting scheme for value of large size land, residue technique and other development methods, valuation for joint venture development of property; Cost Approach to Value, Various purpose of Valuation.

• PRINCIPLES OF INSURANCE AND LOSS ASSESSMENT (04 Hours)

Principles and legal concepts in relation to insurance of buildings, contract of insurance, insurable interests, liability to insure, duties of the insurer and the insured; types of fire policies, reinstatement value, indemnity policies and policies for other perils; value at risk, sum insured and condition of average, over and under insurance, provisions regarding inflation, depreciation, obsolescence and betterment; preparation of claim for damages due to insured perils; obligations and rights of insurer and insured.

(Total Lectures: 45 hours)

3. References

- 1. Savla, H (2021) Real Estate Valuation, Notion Press.
- 2. Shapiro, E., Mackmin, D., & Sams, G. (2019). Modern methods of valuation. Estates Gazette.
- 3. Mooya, M. M. (2016). Real estate valuation theory. Springer Books.

- 4. Blackledge, M. (2016). Introducing property valuation. Routledge.
- 5. Natarajan, K., & Nedunchezhiyan B. (2016). Indian Real Estate Law 2016. Notion Press.
- 6. Scarrett, D., & Osborn, S. (2014). Property valuation: The five methods. Routledge.
- 7. Betts, R. M., & Ely, S. J. (2007). Basic Real Estate Appraisal. Prentice-Hall.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	1	2	2	1
CO2	2	3	2	3	3	2
CO3	3	3	3	3	3	3
CO4	3	2	2	3	3	3
CO5	2	2	2	3	3	3

CEEN111 Environmental Legislation and Impact Assessment

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Interpret and explain the objectives and scope of EIA.
CO2	Categorize the importance of environmental attributes.
CO3	Describe the legal provisions and statutory requirement of environmental clearance.
CO4	Calculate the identification and prediction of environmental impacts of new/expansion projects.
CO5	Formulate an EIA for any given project.

2. Syllabus

• IMPACT ASSESSMENT: TYPES AND SIGNIFICANCE (03 Hours)

Types of impacts, significant impacts, various impact assessments viz. health impact assessment, social impact assessment, disaster impact assessment, strategic environmental assessment.

• EIA: INTRODUCTION & PLANNING (06 Hours)

Evolution of EIA; EIA at project; regional and policy levels; EIA legislative and environmental clearance procedures in India; EIA Rules-1994 and subsequent amendments, rapid and comprehensive EIA.

• EIA: METHODOLOGIES AND STRATEGIES (14 Hours)

Screening, baseline data collection, environmental inventory of physical, biological and socio-economic environment attributes, terms of reference, scoping, identification of impacts, rapid and comprehensive EIA, monitoring, analysis and report preparation in EIA, impact prediction tools / techniques such as adhoc method, checklist method, development of environment management plan, post project monitoring.

• PUBLIC PARTICIPATION (03 Hours)

Project affected persons, significance of public participation in EIA, methods of public consultation – Public Notice and Public Hearing, Resettlement and rehabilitation issues, Land Acquisition, Rehabilitation and Resettlement Act, 2013.

• EIA CASE STUDIES

(10 Hours)

Case studies / histories for different types of projects like metro rail project, nuclear power project, large hydro-electric power project, pharmaceutical industry, township and area development projects.

• NATIONAL ACTS & RULES FOR ENVIRONMENTAL PROTECTION

(09 **Hours**)

Indian environmental legislation and acts such as Water Act-1974, Air Act-1981, Wildlife Protection Act-1972, Forest Conservation Act-1980, Public Liability Insurance Act 1991, Environment Protection Act (EPA) – 1986; Various Rules under EPA-1986 such as Biomedical Waste Rules-2016, Coastal Regulation Zone-1999, Municipal Solid Waste rules, Hazardous Waste Rules-2016, Noise Regulation & Control Rules-2000, National Green Tribunal, NGT Act-2010, Case studies of landmark judgements given by NGT and various Courts.

(Total Lectures: 45 hours)

3. References

- 1. Dhameja S.K. (2004). Environmental Engineering and Management. S. K. Kataria & Sons, Delhi.
- 2. Canter L.W. (1996). Environmental Impact Assessment. Tata McGraw Hill Co, Singapore.
- 3. Munn R.E. (1979). Environmental Impact Assessment. John Wiley & Sons, Toronto,
- 4. Relevant MoEF&CC Notifications and CPCB Acts & Rules.
- 5. Weblinks 1) https://cpcb.nic.in/index.php 2) https://moef.gov.in/en/rules-and-regulations/environment-protection/ 3) https://cpcb.nic.in/general-standards/

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	1	2	3	3	3
CO2	2	3	2	3	2	3
CO3	1	3	1	3	2	2

CO4	3	1	3	3	3	3
CO5	3	3	3	2	3	2

CEEN120 Applied Statistics for Engineers

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Analyze and interpret engineering data.
CO2	Use hypothesis testing for various cases.
CO3	Apply different sampling distributions to engineering data.
CO4	Develop simple linear regression and correlation.
CO5	Design statistical experiments.

2. Syllabus

• INTRODUCTION (07 Hours)

Graphical presentation of data: dot and scatter plots – frequency distribution and histogram – box plot and time plots – numerical distribution of data: measures of central tendency – dispersion – skewness and kurtosis – measuring association – grouped data.

• SAMPLING DISTRIBUTIONS (10 Hours)

Random variables and expectation – discrete and continuous random variables – sampling distributions – important discrete distributions – binomial – poisson and geometric distributions – normal distribution – central limit theorem.

• PARAMETER ESTIMATION

(06 Hours)

Point estimation – Confidence interval estimation.

TESTS OF HYPOTHESIS

(08 Hours)

Tests of hypothesis on single sample and two samples – Goodness of fit – Tests based on Normal – t – Chi–square – F distributions.

• SIMPLE LINEAR REGRESSION AND CORRELATION (06 Hours)

One way and two way classification.

• DESIGN OF EXPERIMENTS

(08 Hours)

Completely randomized single factor experiment – Analysis of variance – Randomized

(Total Lectures: 45 hours)

3. References

- 1. Box G.E.P, Hunter J.S., & Hunter W.G. (2005). Statistics for Experimenters. John Wiley and Sons
- 2. Berthouex P.M., & Brown L.C. (2002). Statistics for Environmental Engineers. CRC Press.
- 3. Walpole R.E. Myers R.H., Myers S.L., & Ye K. (2002). Probability and Statistics for Engineers and Scientists. Pearson Education, New Delhi.
- 4. Johnson D. E. (2002). Applied multivariate methods for data analysis. Thomson & Duxburg Press, Singapore.
- 5. Freund J.E., & Miller I.R. (1994). Probability and Statistics for Engineers. Prentice—Hall of India.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	1	3	2	2	3
CO2	1	1	3	2	2	2
CO3	2	2	3	2	2	1
CO4	2	2	3	2	1	1
CO5	2	2	3	2	1	2

CEGT201 Ground Improvement Techniques

L	T	P	C
3	1	0	4

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Identify the mineral composition responsible for the weak soil deposits and
	problems associated with it.
CO2	Understand general construction procedures and inspection items for ground
	improvement techniques.
CO3	Analyze various index/strength properties of soil and suggest suitable ground
	improvement method.
CO4	Ability to design the ground improvement methods as per site requirements
	using various national/international codal guidelines.
CO5	Ability to prepare numerical modelling for various ground improvement
	techniques.

2. Syllabus

• INTRODUCTION (06 Hours)

Ground improvement: definition, objectives of soil improvement, classification of ground improvement techniques, factors to be considered in the selection of the best soil improvement technique. weak deposits – identification – problems associated with weak deposits – Mitchel chart of applicability of treatment methods – principles – suitable methods. mechanical modification, principle of modification for various types of soils.

• DEEP GROUND IMPROVEMENT (10 Hours)

In-situ compaction of cohesion less soil – dynamic compaction and blasting – vibro flotation – stone column – encased stone column, stone column design as per codal provisions – strengthening of sub soil by stone column installation. lime piles.

• HYDRAULIC MODIFICATION (06 Hours)

Definition, aim, principle, techniques. gravity drain, lowering of water table, multistage well point, vacuum dewatering. discharge equations. design of dewatering system including pipe line effects of dewatering, preloading, vertical drains, sand drains. assessment of ground condition for preloading, electro kinetic dewatering.

• GEOSYNTHETICS AND REINFORCED SOIL (07 Hours)

Types of geosynthetics like geotextiles, geogrids, geonets, geocells, geo-composites, their functions, applications and manufacturing methods. Index properties and Strength properties of Geosynthetics. Historical background of reinforced soil, Principles of reinforced soil. Concept of MSE wall and Reinforced Soil slopes.

• GROUTING (06 Hours)

Types of grouts, desirable characteristics of grout, grouting methods- permeation grouting, displacement-compaction grouting, displacement-soil fracture grouting, jet or replacement-displacement grouting. grouting pressure, grouting technology.

• SOIL STABILIZATION

(05 Hours)

Soil stabilization with admixtures like lime, flyash, cement etc, properties of chemical components, reactions and effects. Bitumen, tar or asphalt in stabilization.

• MISCELLANEOUS METHODS

(05 Hours)

Micro piles, soil nailing, ground Anchors, ground freezing and heating methods.

(Total Lectures: 45 hours)

3. References

- 1. Jie H. (2018). Principles and Practice of Ground Improvemen. Wiley India.
- 2. Indraratna, B., Chu, J., & Rujikiatkamjorn, C. (2015). Ground improvement case histories: compaction, grouting and geosynthetics. Butterworth-Heinemann. Elsevier.
- 3. Hausmann M.R. (2013). Engineering Principles of Ground Modification. McGraw Hill Publishing Company, New York.
- 4. Koerner, R.M. (2012). Designing with Geosynthetics. Prentice Hall, New Jersey, USA, 6th edition.
- 5. Design guidelines from IS code, FHWA, BS, and other codal organizations

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	1	1	2	2	2
CO2	1	1	1	2	1	1
CO3	2	2	2	2	2	1
CO4	2	2	2	2	2	2
CO5	2	2	3	2	2	2

CETP126 Road Safety and Environment

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Analyze the present scenario about transport safety and environment with a
	multidisciplinary approach.
CO2	Examine factors affecting road safety engineering and crash investigation,
	human factors relating to crashes/accidents, crash/accident.
CO3	Predict hazard identification related to the transport safety and environment and
	take management measures for improving safety and environment.
CO4	Create awareness about empathetic and improving the present practices related
	to the Transportation Safety Audit and Environmental Impact Assessment
	(EIA) for transportation projects.
CO5	Evaluate effectiveness of measures for improving traffic safety and
	environment.

2. Syllabus

• INTRODUCTION (06 Hours)

Transportation safety scenario in India and world, accident characteristics, distribution among different modes. need of planning for network, land use and road environment for safety, designing for safety: road link design, junctions. introduction to road safety engineering and crash investigation, human factors relating to crashes/accidents, crash/Accident.

• ROAD SAFETY DIAGNOSIS (06 Hours)

Investigation and crash problem diagnosing, crash problems into solutions and crash, investigation reporting, crash/accident, costing, economic appraisal. safety at construction site: safety provisions for workers at construction site, construction zone markings, signs.

• ROAD SAFETY AUDIT (10 Hours)

Road Safety Auditing: An Introduction, Concept and need of Road Safety Audit (RSA). Procedures in RSA, design standards, audit tasks, stages of road safety audit, Road Safety Audit Types, key legal aspects, process, audit team and requirements, Checklist, how to use Checklists Road Safety inspection.

• TRANSPORT AND ENVIRONMENT ISSUES

(08 Hours)

Introduction to transport and the environment: context, mechanisms and sustainability; air pollution: mechanisms, technology solutions, modelling and social costs; traffic noise: units, sources, and impacts climate change: transport contribution, potential impacts, regulatory framework and policies.

• MEASUREMENT AND MODELLING

(08 Hours)

Environmental planning and assessment practices, Measurement of environmental impacts of transport: Emissions, air quality and noise, Modelling of environmental impacts of transport: Emissions, air quality and noise, Land use transport relationships.

• IMPACT ASSESSMENT

(07 **Hours**)

Environmental impact assessment for transportation projects: basic concepts, objectives, transportation related environmental impacts; vehicular impacts; safety and capacity impacts; roadway impacts, construction impacts, environmental impact assessment, environmental impact statement, environment audit, typical case studies.

(Total Lectures: 45 hours)

3. References

- 1. IRC SP:88. (2019). Manual on Road Safety Audit.
- 2. Robinson, R., & Thagesen, B. (2018). Road engineering for development. CRC Press.
- 3. Tiwari, G., & Mohan, D. (Eds.). (2018). Transport planning and traffic safety: making cities, roads, and vehicles safer. CRC Press.
- 4. Elvik, R., Høye, A., Vaa, T., & Sørensen, M. (2009). The handbook of road safety measures. Emerald Group Publishing Limited.
- 5. Evans, L. (2004). Traffic safety. science serving society. Bloomfield Hills, MI, 179.
- 6. Baker, K. S. (2001). Traffic collision investigation. Evanston, IL, USA: Northwestern University Center for Public Safety.
- 7. Hauer, E. (1997). Observational before/after studies in road safety. Estimating the effect of highway and traffic engineering measures on road safety.
- 8. Institute of Transportation Engineers. (1993). The Traffic Safety Toolbox: A Primer on Traffic Safety. Institute of Transportation Engineers.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	0	2	2	2	3
CO2	3	2	3	1	2	2
CO3	2	2	3	2	2	2
CO4	1	2	2	2	2	3
CO5	3	0	3	2	2	2

CORE ELECTIVE – 3

CEUP102 Urban Infrastructure Planning

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand Urban Infrastructure fundamentals with practical application.
CO2	Review different norms and guidelines of municipal infrastructure.
CO3	Adopt the most suitable management techniques for the better maintenance of infrastructure in future growth.
CO4	Identify different shortcomings and challenges in the current practices.
CO5	Explore modern techniques and technology in place of conventional methods.

2. Syllabus

• URBAN INFRASTRUCTURE PLANNING

(05 Hours)

Data required for provision and planning of urban infrastructure, types, significance, impact on urban form, norms, and financial aspects, public private, SPV and PPP models in infrastructure provisions, infrastructure policy.

NETWORKS AND SERVICES SYSTEMS

(06 Hours)

Urban services overview, classification and significance, concepts and theories for design and operation, components, interrelationship, requirements of appropriate technology, cost recovery, gap analysis.

• WATER SUPPLY NETWORK

(06 Hours)

City and household network scenario, norms, national water policy, water rights: excess and underutilization of water, role of community in water provision, water harvesting, privatization of water supply and its implications.

• SEWERAGE NETWORK

(06 Hours)

City and household network scenario, norms. sewerage drainage, refuse collection, storage, recycling and disposal, minimum basic needs, formulation of objectives, norms and standards both for space allocation and quality control, storm water network.

• SANITATION AND SOLID WASTE MANAGEMENT (06 Hours)

Types, generation, collection system, transfer station location, segregation,

transportation, disposal, site selection, effect of population density, impact of urban land use, bio-medical waste and disposal, policies and programs in the provision of sanitation at various level, low-cost sanitation, city sanitation plan and state sanitation strategies, cost recovery in solid waste.

• ELECTRICITY AND COMMUNICATION NETWORK (06 Hours)

Planning for electrification, current scenario, services and space standards of transformers space standards for electricity networks, space station location, street lighting requirements, communication network requirement.

• SOCIAL INFRASTRUCTURE

(10 Hours)

Health and education hierarchy, norms and location. energy distribution, fire protection: requirements, norms and standards, planning provision, milk distribution system, recreation and open space planning in social infrastructure.

(Total Lectures: 45 hours)

3. References

- 1. Yigitcanlar, T. (Ed.). (2010). Sustainable urban and regional infrastructure development: Technologies, applications and management. Technologies, applications and management. IGI Global.
- 2. National Institute of Urban Affairs (2005). Status of water supply, sanitation, and solid waste management in the urban area.
- 3. CPHEEO (2013). CPHEEO Manual on Sewerage and Sewage Treatment Systems.
- 4. CPHEEO (2016). CPHEEO Manual on Municipal Solid Waste Management.
- 5. CPHEEO (2019). CPHEEO Manual on Storm Water Drainage Systems.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	0	0	0	2	2	2
CO2	1	1	2	3	2	2
CO3	3	1	3	3	2	1
CO4	1	2	1	3	3	2
CO5	3	3	3	2	2	2

CORE ELECTIVE - 4

CECT118 Disaster Risk and Resilience

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Review the concept of disaster and disaster management.
CO2	Recognize institutions and organization setup.
CO3	Identify housing design and planning at pre and post disaster level.
CO4	Integrate disaster management in development plan.
CO5	Apply soft skill for disaster mitigation strategies.

2. Syllabus

• DISASTER (10 Hours)

Meaning, factors and significance, characteristic, dimensions, causes and effects of natural hazards disaster and development, global disaster trends, emerging risks of disasters, climate change and urban disasters, resilience.

• DISASTER RISK REDUCTION AND MANAGEMENT (11 Hours)

Regional and seasonal, scope and objectives of disaster mitigation, preparedness and response. prerequisite for preparedness planning, action plans and procedure, models and checklists. disaster response planning in tsunami and natural hazards or natural disasters, roles and responsibilities of various agencies, emergency operation support and management. role of urban planner.

• DISASTER MANAGEMENT AND RESILIENT SYSTEM (12 Hours)

Disaster management cycle, need assessment and resilient system, risk management, zonation and micro zonation, prevention and mitigation of disasters, early warning system; preparedness, capacity development during the different phases of disaster, technologies for disaster management.

• AWARENESS DURING DISASTER (12 Hours)

Evacuation, disaster communication, search and rescue, emergency operation center, incident command system, relief and rehabilitation, post-disaster, damage and needs assessment, restoration of critical infrastructure, early recovery, reconstruction and

(Total Lectures: 45 hours)

3. References

- Sharma, V. (2013). Disaster Management. National Center for Disaster Management.
 Scientific International private limited.
- 2. Federica, R. (2012). A Workbook on Planning for Urban Resilience in the Face of Disaster. World Bank Publication.
- 3. Debora, M. (2011). Urban Planning and Disaster Risk Management. Lambert Academic.
- 4. Gupta, H. K. (2003). Disaster management. Universities Press.
- 5. Collins, L. R. (2000). Disaster management and preparedness. CRC Press.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	3
CO2	1	0	0	3	1	2
CO3	2	1	2	3	1	2
CO4	3	3	3	2	1	3
CO5	3	2	3	1	1	2

CORE ELECTIVE - 4

CECT120 Maintenance and Rehabilitation

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the concept of maintenance of the structures.
CO2	Inspect and evaluate the damaged structure.
CO3	Analyze the structures through serviceability and durability point of view.
CO4	Compare the different materials used for the repairing and its proper application.
CO5	Evaluate the techniques and methodology for the repairing of the structures.

2. Syllabus

• MAINTENANCE AND REPAIR STRATEGIES

(08 Hours)

Maintenance, repair and rehabilitation, facets of maintenance, importance of maintenance, various aspects of inspection, assessment procedure for evaluating a damaged structure, causes of deterioration.

• SERVICEABILITY AND DURABILITY OF CONCRETE (10 Hours)

Quality assurance for concrete, strength, durability and thermal properties of concrete, cracks, different types, causes, effects due to climate, temperature, sustained elevated temperature, corrosion, effects of cover thickness and cracking.

• MATERIALS FOR REPAIR

(08 Hours)

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, Sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete.

• TECHNIQUES FOR REPAIR AND PROTECTION METHODS (09 Hours)

Rust eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete, gunite and shotcrete epoxy injection, mortar repair for cracks, shoring and underpinning. methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings and cathodic protection. engineered demolition techniques for dilapidated structures – case studies.

• REPAIR, REHABILITATION AND RETROFITTING OF STRUCTURES

(08 Hours)

Repairs to overcome low member strength. deflection, cracking, chemical disruption, weathering corrosion, wear, fire, leakage and marine exposure.

(Total Lectures: 45 hours)

3. References

- 1. Allen R. T., Edwards, S. C. and Shaw, J. D. N., (2013). Repair of Concrete Structures,. 2nd Edition, Springer.
- 2. Gupta, B. L. (2009). Maintenance and Repair of Civil Structures. Standard Publication, Delhi.
- 3. Raikar, R. N. (2002). Learning from Failures: Deficiencies in Design, Construction, and Service. R & D Centre, Structurel Designers & Consultants.
- 4. Campbell-Allen, D., & Roper, H. (1991). Concrete structures: materials, maintenance and repair.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	2
CO2	3	2	3	3	3	2
CO3	2	1	3	2	3	2
CO4	3	2	3	3	3	2
CO5	3	3	3	3	3	2

CORE ELECTIVE – 4

CECT122 Heritage Conservation and Management

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the forms of heritage structures and materials.
CO2	Be aware of roles and responsibilities of a conservation engineer and be able to
	implement and manage the heritage conservation project.
CO3	Explore the advanced methods of inspection and condition assessment of
	heritage buildings.
CO4	Study the properties of historic building materials.
CO5	Derive characteristics of heritage conservation projects and diagnose heritage structures for conservation.

2. Syllabus

• IMPORTANCE OF HERITAGE CONSERVATION (07 Hours)

Definition of heritage, classification of heritage, problems and causes of defects in heritage structures, history of conservation, heritage conservation act, UNESCO strategy and efforts towards heritage conservation, national and international bodies and charters for heritage conservation and management.

• CONSERVATION ENGINEERING (07 Hours)

Basics of conservation, introduction to interventions, degree of intervention, prevention of deterioration, restoration, rehabilitation, reproduction, reconstruction, translocation, conservation engineering as arts and science, technologies for intervention, role of conservation engineer.

• HISTORIC STRUCTURAL FORMS (08 Hours)

Forms of historical structure and monuments, built forms in ancient times, built forms in old times, built forms in modern times, structural elements of heritage, historic roof systems, historic brick and stone work, behaviour of heritage buildings, finite element method.

• HISTORICAL MATERIALS (08 Hours)

Martials in historic times, lime, stone, wood, timber, historic mortars, historic masonry, types of material problem and failures, recreation of historic materials, simulation of

historic materials.

• INSPECTION AND DIAGNOSIS

(07 Hours)

Methods of inspection and condition assessment, reporting and records, diagnosis methods, sensors, radars, sonic tomography, rebound tests, magnetometry analysis, visual methods, image processing, artificial intelligence.

• CONSERVATION MANAGEMENT

(08 **Hours**)

Characteristics of heritage conservation project, planning and organization of conservation project, WBS of conservation project, scheduling and activities of conservation project, digital technologies for conservation planning, analysis and simulations.

(Total Lectures: 45 hours)

3. References

- 1. Toniolo, L., Boriani, M., & Guidi, G. (Eds.). (2015). Built heritage: monitoring conservation management. Cham: Springer International Publishing.
- 2. Pickard, R. (2001). Policy and law in heritage conservation. (Vol. 1). Taylor and Francis.
- 3. Mathews, M. S. (1998). Conservation Engineering. Universidad Karlsruhe.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	2	3	3	2
CO2	3	3	2	3	2	2
CO3	3	1	3	2	2	2
CO4	3	3	2	3	3	1
CO5	3	1	3	3	3	2

CORE ELECTIVE – 4

CECT124 Introduction of Internet of Things (IOT)

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the history of computer networking and internet protocols.
CO2	Learn in depth about sensors and communication protocols.
CO3	Study fundamentals of IoT and its application in construction industry.
CO4	Design sensor networks for different construction projects/problems.
CO5	Explore case studies of application of IoT in smart infrastructure.

2. Syllabus

FUNDAMENTALS OF NETWORKING

(07 Hours)

Understanding of network and internet, ipv4, ipv6, the network edge, the network core, understanding of delay, loss and throughput in the packet switching network, protocols layers and their service model, history of the computer network.

• SENSOR NETWORK AND COMMUNICATION PROTOCOL (07 Hours)

Sensors- classes, types, errors, application and construction case study Actuators -types, application and case study, communication protocols, types of sensor networks, node behaviour, coverage, UAV networks.

INTRODUCTION TO IOT

(08 Hours)

Introduction to Internet of Things, concept and fundamental understanding, application and connectivity terminologies, IoT components, addressing in IoT, challenges in IoT applications, construction industry application, case studies, Machine-to-Machine communications, interoperability in IoT.

• PROGRAMMING

(08 Hours)

Introduction to Arduino programming, integration of sensors and actuators with Arduino, Introduction to python programming, python library for Raspberry Pi, implementation of construction project with Raspberry Pi.

• DATA HANDLING AND ANALYTICS WITH CLOUD COMPUTING

(07 Hours)

Smart cities and smart homes, smart grid, agriculture, healthcare, activity monitoring, construction.

(Total Lectures: 45 hours)

3. References

- 1. Raj, P., & Raman, A. C. (2017). The Internet of Things: Enabling technologies, platforms, and use cases. Auerbach Publications.
- 2. Bahga, A., & Madisetti, V. (2014). Internet of Things: A hands-on approach. Vpt.
- 3. Kurose, J. F. (2005). Computer networking: A top-down approach featuring the internet, 3/E. Pearson Education India.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	2	2	3	3
CO2	1	1	1	2	2	1
CO3	3	1	3	3	3	3
CO4	2	2	3	2	3	3
CO5	3	1	3	3	3	3

CORE ELECTIVE - 4

CECT126 Masonry Design

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Gain knowledge about masonry properties.
CO2	Understand different masonry elements and their behaviour.
CO3	Analyze structural components of unreinforced masonry walls subjected to
	vertical (gravity) and lateral loads due to wind and earthquakes.
CO4	Design structural components of unreinforced masonry walls subjected to
	vertical (gravity) and lateral loads due to wind and earthquakes.
CO5	Analyze structural components of reinforced and confined masonry walls
	subjected to vertical (gravity) and lateral loads due to wind and earthquakes.

2. Syllabus

• BASIC MATERIAL PROPERTIES

(10 Hours)

Bricks, brick masonry, mortar, bonds, stones, stone masonry, block masonry.

• MASONRY ELEMENTS

(10 Hours)

Cavity walls, retaining walls, masonry arches, masonry domes, fire bricks, chases, recesses, holes, brick nogging, dhajji walling, window sills, copings.

• STRUCTURAL DESIGN OF UNREINFORCED MASONRY ELEMENTS

(15 Hours)

Basic structural behaviour, design considerations, slenderness ratio, eccentricity, strength design of unreinforced masonry elements, allowable stress design of unreinforced masonry elements, design of low-rise bearing wall buildings.

REINFORCED AND CONFINED MASONRY

(10 Hours)

Introduction to reinforced masonry, introduction to confined masonry.

(Total Lectures: 45 hours)

3. References

1. Brzev, S., and Mitra, K. (2018). Earthquake-resistant confined masonry construction. Third Edition, National Information Centre for Earthquake Engineering, IIT Kanpur. Page **90** of **123**

- 2. Jagadish, K. S. (2015). Structural masonry. I. K. International Publishing House Pvt. Ltd., New Delhi, India.
- 3. Hatzinikolas, M., Korany, Y., and Brzev, S. (2015). Masonry design for engineers and architects. Fourth Edition, Canadian Masonry Publications.
- 4. Klinger, R. (2010). Masonry structural design. McGraw-Hill Education.
- 5. SP 20. (1991). Handbook on Masonry Design and Construction. BIS.
- 6. IS 2212 (1991). Code of Practice for brickworks. BIS.Construction and Demolition Waste Management Rules, 2016, MoEF&CC

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	1
CO2	1	2	2	3	2	1
CO3	3	3	3	3	3	1
CO4	3	3	3	3	3	1
CO5	2	3	3	3	2	1

CEGT221 Tunnelling and Underground Structures

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Comprehend the design aspects of various underground structures in soil and
	rockmass.
CO2	Identify the excavation methods for construction of underground structures in
	different ground conditions.
CO3	Analyze the underground structures in rock and soil using elastic and
	elastoplastic solutions.
CO4	Appraise the underground structure using empirical, observational, analytical
	and numerical approaches.
CO5	Design the support and safety system for underground structures.

2. Syllabus

• INTRODUCTION (06 Hours)

Introduction to underground space and tunnelling, History, Tunnelling challenges, Types and classification of underground opening, Factors affecting design, Design methodology, Functional aspects, Size and shapes, Support systems, Codal provisions.

• EXCAVATION METHOD AND MACHINERY (10 Hours)

Drilling and blasting for underground and open excavations, blast operation planning, explosive products, blast design, controlled blasting techniques, blasting damage and control, safe practices with explosives and shots. tunnel driving techniques, tbm techniques, bottom up and bottom down method, tunnelling in difficult ground condition, underground supports, theory of arching, rock loads and loads on tunnel linings, safety aspects, case histories.

• ANALYSIS AND DESIGN OF UNDERGROUND OPENININGS (12 Hours)

Analysis of underground openings, stresses around different shapes, initial state of stresses, closed form solutions, bem, fem, design based on analytical methods, empirical methods based on rsr, rmr, q systems, observational method- natm, convergence-confinement method, design based on wedge failure and key block analysis, design of shafts and hydraulic tunnels.

• DESIGN OF SUPPORT SYSTEM

(09 Hours)

Tunnel support systems, different type of supports, standup time, ground reaction curve, stability of excavation face and tunnel portals, surface settlement due to underground works, ground subsidence study, use of appropriate software packages, shotcreting including some case histories, underground instrumentation and monitoring.

• TUNNEL HEALTH AND SAFETY ISSUES

(08 Hours)

Construction methods, ventilation, de-watering, control and monitoring system: services, operations and maintenance, lighting: specifications, maintenance, emergency lighting, power supply and distribution, water supply and distribution, safety provisions, localized hazards, fire hazards in highway tunnels, rapid transit tunnels. surveillance and control system for highway tunnels. tunnel finish, rehabilitation: inspection methods, repairs, tunnel construction contracting.

(Total Lectures: 45 hours)

3. References

- 1. Ramamurthy T. (2010). Engineering in Rocks for Slopes, Foundation and tunnels. Prentice Hall of India Pvt Ltd, New Delhi.
- 2. Chapman D., Metje, N., & Stark, A. (2010). Introduction to tunnel construction. Spon Press, Taylor and Francis.
- 3. Kolymbas, D. (2008). Tunneling and tunnel mechanics: A rational approach to tunnelling. Springer Publications.
- 4. Brady, B. H. G. and Brown, E. T. (2006). Rock mechanics for underground mining. Springer Publication.
- 5. Hoek, E. and Brown, E. T. (2005). Underground excavations in rock. The Institute of mining and metallurgy.
- 6. Goodman, R. E. (1989). Introduction to Rock Mechanics. John Wiley and Sons.
- 7. Obert, L. and Duvall, W.I. (1967). Rock mechanics and the design of structures in rock. John Wiley and Sons.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	1
CO2	2	2	3	3	2	1
CO3	2	3	3	2	2	2
CO4	3	3	3	2	2	2
CO5	3	3	3	3	3	2

CORE ELECTIVE - 4

CETP127 Operation and Maintenance Management of Pavements

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Comprehend the maintenance management program of pavement by prioritizing
	the need for maintenance.
CO2	Evaluate the functional and structural condition of existing pavement.
CO3	Identify appropriate tools for pavement evaluation.
CO4	Examine the need for rehabilitation of pavement.
CO5	Design the overlays for the existing pavement using various approaches using BBD and FWD.

2. Syllabus

• INTRODUCTION (09 Hours)

Operation and maintenance (O&M) of the project highway, Model Concession Agreement (MCA) for various types of PPP projects, management and organization, project cycle, levels of management, administration and logistics, site management, road maintenance, approach, organization, management activities

• OPERATIONAL MANAGEMENT ACTIVITIES (09 Hours)

Road inventory, assessment of maintenance requirements, drainage, running surface structures, setting priorities, planning maintenance works, implementation, work activities and task rates, tools for maintenance works, reporting and monitoring

• DISTRESS MEASURING EQUIPMENT (09 Hours)

Functional and structural evaluation, function parameters such as roughness, distress, rutting, skid resistance, etc. testing using conventional and NSV techniques, structural parameters such as structural capacity, Benkelman beam, bump integrator, demonstration of equipment for dynamic testing of pavements (LWD) - pavement skid resistance measuring equipment, fatigue testing equipment

• DESIGN OF OVERLAYS (09 Hours)

Types of overlays, design methodologies, flexible overlays, rigid overlays, design of overlay by Benkelman beam and falling weight deflectometer, asphalt institute method,

portland cement association method, AASHTO method, use of geosynthetics in pavement overlays.

• PAVEMENT MANAGEMENT SYSTEM

(09 **Hours**)

Development of pavement management system: concepts of pavement management systems, pavement performance prediction, concepts, modeling techniques, structural conditional deterioration models, mechanistic and empirical models, functional condition deterioration models, unevenness deterioration models, and other models, ranking, and optimization methodologies

(Total Lectures: 45 hours)

3. References

- 1. Huang Y.H. (2004). Design of functional pavements. Pearson Prentice Hall.
- 2. Kadiyali L.R. (2003). Principles & Practice of Highway Engineering, Khanna Publishers.
- 3. Hass, R., Hudson, W.R., & Zaniewski, J. (1994). Modern Pavement Management, Krieger.
- 4. Yoder, E.J. and Witczak, M.W. (1975). Principles of Pavement Design. John Wiley and sons.
- 5. Khanna S.K., Justo C.E.G. (1971). Highway Engineering. Nem Chand & Bros., Roorkee.
- 6. Relevant IRC code & Infrastructure development from Planning Commission of India Publication, MORTHs Publications.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	1	2	1	3	1
CO2	3	1	2	1	1	1
CO3	3	1	1	3	2	1
CO4	3	1	1	3	2	1
CO5	3	3	3	1	1	1

OPEN ELECTIVE

CECS175 AI/ML Based Applications in Civil Engineering

L	T	P	C
3	0	0	3

(08 **Hours**)

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Comprehend the basic principles of artificial intelligence (AI) and machine
	learning (ML) algorithms.
CO2	Understanding Data collection and management tools and techniques for
	AI/ML application to Civil Engineering.
CO3	Derive the need and benefits of using AI/ML algorithms for developing
	applications in Civil Engineering using big-data analysis.
CO4	Solve the real-life problems in Civil Engineering using real-time data collection
	and big-data analysis involving AI/ML tools.
CO5	Evaluate the performance of different AI/ML algorithms towards a given
	application in civil engineering.

2. Syllabus

• INTRODUCTION TO MACHINE LEARNING

Machine Learning Basics: Data Collection, Data Management, Big data, taxonomy of machine learning algorithms, Supervised Learning: Classification, Bayesian Classifier, K-nearest Neighbours, Regression- Linear Regression, Multivariate Regression, Logistic regression. Support Vector Machine (SVM) Algorithm. Unsupervised Learning: Clustering- K-means clustering algorithm and Hierarchical clustering algorithm. Reinforcement Learning: Q-Learning algorithm.

• DATA COLLECTION APPARATUSES (08 Hours)

Type of data sources, types of data, types of sensors, Edge-devices, Introduction to microcontrollers, data communication protocols, cloud storage and cloud computing, local server setup, cloud server setup, introduction to python, introduction to django server, database setup.

• APPLICATIONS IN CIVIL ENGINEERING (15 Hours)

Intelligent Transportation systems, smart mobility, shared mobility, Mobility as a Service (MaaS), Real-time data monitoring, Structural health monitoring, Fire resistance evaluation of structures, automation in water resource management, Water quality monitoring, water distribution system monitoring, air and noise pollution

monitoring, Rainfall-runoff modelling, Climate change monitoring, Soil liquefaction, Forecasting foundation related parameters, Building occupancy modelling, Building information modelling, Energy demand prediction, Predictive maintenance of equipment, roads and buildings.

• APPLICATION PART I: DATA COLLECTION AND MANAGEMENT

(07 **Hours**)

Image processing for real time applications in Civil Engineering, Description of available database across specialisations, Selection of sensors and microcontroller, Integration of sensors with Edge-device, Programming of Edge-devices, Programming of server in Django framework, Collection of sensor data and storing to Database, Cloud computing.

• APPLICATION PART II: BIG DATA ANALYSIS (07 Hours)

Selecting the appropriate ML algorithm for analysis, Data Processing, Analysing the importance of each variable in decision making, and Analysis of processed data.

(Total Lectures: 45 hours)

3. References

- 1. Pradhan M., Kumar U.D. (2020). Machine Learning using Python. Wiley.
- 2. Soldatos, J. (2017). Building Blocks for IoT Analytics Internet-of-Things Analytics (p. 292). Taylor & Francis.
- 3. Farrar, C. R., & Worden, K. (2012). Structural health monitoring: a machine learning perspective. John Wiley & Sons.
- 4. Washington, S., Karlaftis, M. G., Mannering, F., & Anastasopoulos, P. (2020). Statistical and econometric methods for transportation data analysis. Chapman and Hall/CRC.
- 5. Johnson, R. A., & Wichern, D. W. (2002). Applied multivariate statistical analysis.

4. Other Materials

1. Arduino-ESP32 (Release 2.0.2), Espressif, 2022.

5. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3
CO2	3	2	3	3	3	3
CO3	3	3	3	2	3	3
CO4	3	3	3	2	3	3
CO5	3	2	3	2	3	3

OPEN ELECTIVE

CECT172 Project Management for Engineers

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the various aspects of project management critical for
	implementation of projects.
CO2	Demonstrate construction planning, scheduling, and controlling.
CO3	Apply techniques of total quality assurance and quality control programme and cost implication.
CO4	Assess project costs, risks and claims.
CO5	Comprehend fundamentals of contract administration and supply chain management.

2. Syllabus

• INTRODUCTION TO PROJECT MANAGEMENT (04 Hours)

About projects, significance of projects in nation building, about project management, project organizations, project acquisition and execution, business development and sales, tendering and cost estimation.

• OVERALL PROJECT MANAGEMENT PLAN AND SCOPE MANAGEMENT (08 Hours)

Scope of work, key deliverables and project requirements, completion time and key milestones, project cost and budget, performance parameters and guarantees, scope management, developing scope management plan, understanding technical specifications and project requirements, work breakdown structure, creating scope baseline, controlling scope.

• PROJECT PLANNING AND SCHEDULING (08 Hours)

About schedule management, developing schedule management plan, understanding contractual schedule and milestones, estimation of activities' duration, sequencing and relationships, techniques in planning and scheduling, bar chart, Gantt chart, networks, PERT and PERT analysis, CPM network, baseline, monitor and control schedule.

COSTING AND BUDGETING (04 Hours)

Review pre-tender cost estimation, preparation of detailed cost estimate, budget and Page 100 of 123

approval process, cost baseline, monitor and control costs, variance analysis, earned value analysis.

• QUALITY MANAGEMENT

(04 Hours)

Objectives, Quality Control and assurance, tools used in quality control, quality management, perform quality assurance activities, monitor and control quality.

• PROJECT RISK MANAGEMENT

(05 Hours)

Introduction, different types of risks, risk management, risk appetite and threshold limit, risk profile, risk management process, risk identification, risk analysis (qualitative and quantitative), risk response, monitor risks, prepare and update risk.

• CONTRACTS AND CLAIMS MANAGEMENT

(05 **Hours**)

Basic concepts and definitions, contract classifications, understanding contract clauses, contract administration and interpretation, change management, claims management, dispute resolution.

• SUPPLY CHAIN MANAGEMENT

(04 Hours)

About subcontracting, benefits and risks, subcontracting strategy and plan, subcontract formation and administration, performance monitoring, procurement process, procurement contracts, risks and benefits, digitization.

• PROJECT CLOSURE

(03 Hours)

Completion of key deliverables, closure of purchase orders and subcontracts, commercial closure, demobilization of resources, project hand-over, closure of main contracts.

(Total Lectures: 45 hours)

3. References

- 1. Harris, F., McCaffer, R., Baldwin, A., & Edum-Fotwe, F. (2021). Modern construction management. John Wiley & Sons.
- 2. Jha, K. N. (2015). Construction Project Management. 2nd Edition, Pearson Publishers.
- 3. Whyte, A. (2015). Integrated Design and cost for civil Engineers. CRC Press, Taylor and Francis Group.
- 4. Goetsch, D. L. (2015). Project Management for construction. Pearson publishers.
- 5. Baldwin, A., & Bordoli, D. (2014). A Handbook for Construction Planning and

- Scheduling. Blackwell Publishers.
- 6. Knutson, K., Schexnayder, C. J., Fiori, C. and Mayo, R. E. (2013). Construction Management Fundamentals. MCGraw Hill Publishers.
- 7. Ottoson, H. (2013). Practical project management for building and construction. CRC Press, Taylor and Francis.
- 8. Fewings, P. (2011). Construction Project Management An integrated approach. Taylor and Francis
- 9. Mubarak, S. (2010). Construction project scheduling and control. Second edition, John Wiley and sons.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	3	3	3	2
CO2	3	1	2	3	3	3
CO3	3	1	3	3	2	2
CO4	3	1	3	3	3	2
CO5	3	1	3	3	2	2

OPEN ELECTIVE

CECT174 Project Appraisal and Finance (3-0-0)

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn the basics of measurement of project performance.
CO2	Understand the various discounting and compounding criteria.
CO3	Familiarize with accounting fundamentals.
CO4	Study the theories of working capital management.
CO5	Apply financial methods in making capital investment decisions in projects.

2. Syllabus

• PROJECT FORMULATION

(10 Hours)

Generation and screening of project ideas, project identification, preliminary analysis, market, technical, financial, economic and ecological-pre-feasibility report and its clearance, project estimates and techno-economic feasibility report, detailed project report, different project clearances required.

PROJECT APPRAISAL

(10 Hours)

NPV, BCR, IRR, ARR, urgency-payback period, assessment of various methods, Indian practice of investment appraisal, international practice of appraisal, analysis of risk, different methods for selection of a project and risk analysis in practice, ownership structures; BOT, BOLT, BOOT models.

• PROJECT ACCOUNTING

(09 Hours)

Profit and loss, balance sheet, income statement, ratio analysis, depreciation and amortization, preparation of financial statements, inflation accounting and corporate practices in India.

• WORKING CAPITAL MANAGEMENT

(08 Hours)

Policy for working capital, estimating working capital need, inventory management, account receivable, credit and cash management, managing payments to supplies and outstanding, capital investment decisions, techniques of capital budgeting, cost of capital. Cash flow analysis.

• LONG TERM FINANCING AND BUDGETING

(08 Hours)

Working of financial institutes in India and abroad, self-financing, stock exchanges, types of securities, borrowings, debentures, types of budgeting, procedure for master budget, key factor, budget manual, and new approach to budgeting, cash flow forecast.

(Total Lectures: 45 hours)

3. References

- 1. Pandey, I. M. (2021). Financial Management. 12th edition, Pearson.
- 2. Khan, M. Y., & Jain P. K. (2018). Financial Management. 8th edition, McGraw Hill Education.
- 3. Desai, V., & Kaur K. (2015). Entrepreneurship: Development and Management Himalaya Publishing House.
- 4. Desai, V. (2011). The Dynamics of Entrepreneurial Development and Management. 6th edition, Himalaya Publishing House.
- 5. McCarthy, J. F. (2010). Construction project management A managerial approach. Pareto publishers.
- 6. Maheshwari, S. N. (2002). Cost and Management Accounting. Sultan Chand & Sons.
- 7. Chandra, P. (1995). Projects Preparation, Appraisals, Budgeting and Implementation.

 3rd Edition, Tata Mc Graw Hill Publishing Co. Ltd.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	2
CO2	2	2	1	2	2	2
CO3	3	2	3	3	2	2
CO4	3	2	2	3	1	2
CO5	3	2	2	3	2	2

OPEN ELECTIVE

CECT176 Offshore and Marine Projects Management

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Recognize and manage key design and operational interfaces between the major components of offshore facilities systems.
CO2	Introduce the fundamentals of offshore engineering, and marine engineering.
CO3	Provide latest engineering knowledge in the context of offshore survey.
CO4	Understand the concept, significance and basic knowledge of asset management.
CO5	Apply useful techniques to identify, analyze, mitigate and monitor risks throughout the project life cycle.

2. Syllabus

• CONCEPT OF OFFSHORE AND MARINE PROJECT MANAGEMENT

(14 Hours)

Field development concepts, selection and sizing of facility, major systems in subsea development, drilling operations, onshore vs offshore drilling, rules, regulations and environmental considerations (design codes, industry standards and regulations), design basis for offshore oil and gas facilities, modular design and standardization, interfaces and interface management, safety in design and operation, process system (separation system, gas handling system, utility systems), power generation, piping design, electrical, instrumentation and telecommunication design, insulation and trace heating, construction planning and progress reporting, construction site scope, load-out plan and procedures, installation and hook-up, mechanical completion, commissioning, start-up, and handover, decommissioning.

• FUNDAMENTALS OF OFFSHORE, SUBSEA AND PIPELINE ENGINEERING (12 Hours)

Offshore oil and gas development, Offshore survey: principles and technologies of offshore survey, potential flow theory and overview of ocean environmental conditions, Other offshore development: ocean renewable energy, decommissioning and ocean space utilization, Subsea communication and control, Overview of Autonomous Underwater Vehicles (AUV) and Remotely Operated Vehicles (ROV), Reservoir

geochemistry and chemical processing, Fundamentals of pipelines and flow assurance, Drilling Engineering, Subsea structures, installation and field architecture.

• ASSET MANAGEMENT IN MARINE ENGINEERING (09 Hours)

Facility reliability, FMECA and fault tree analysis of marine components, NDT techniques, condition monitoring methods and advanced signal processing and fault diagnosis techniques, maintenance strategies.

• OFFSHORE AND MARINE PROJECTS RISKS MANAGEMENT (10 Hours)

Risk Management Framework and Planning, plan the approach to offshore project risk management, project risk identification process, project risk assessment and quantification processes, risk analysis tools and techniques, concepts of risk including quantitative, semi-quantitative and qualitative approaches, ALARP criteria, individual and societal risk factors, project risk rating and prioritising, use of failure modes and effects and criticality analysis to identify system and component failure. Hazard and operability studies to identify hazards in offshore and subsea processes, risk response plan development, risk response control, risk response plan execution, evaluating risk response results.

(Total Lectures: 45 hours)

3. References

- 1. Whyte, A. (2015). Integrated Design and cost for civil Engineers. CRC Press, Taylor and Francis Group.
- 2. Jha, K. N. (2015). Construction Project Management. 2nd Edition, Pearson Publishers.
- 3. Whyte, A. (2015). Integrated Design and cost for civil Engineers. CRC Press, Taylor and Francis Group.
- 4. Goetsch, D. L. (2015). Project Management for construction. Pearson publishers.
- 5. Baldwin, A. and Bordoli, D. (2014). A Handbook for Construction Planning and Scheduling. Blackwell Publishers.
- 6. Knutson, K. Schexnayder, C. J. Fiori, C., & Mayo, R. E. (2013). Construction Management Fundamentals. MCGraw Hill Publishers.
- 7. Ottoson, H. (2013). Practical project management for building and construction. CRC Press, Taylor and Francis.
- 8. Fewings, P. (2011). Construction Project Management An integrated approach. Taylor and Francis.

- 9. Mubarak, S. (2010). Construction project scheduling and control. Second edition, John Wiley and Sons.
- 10. Harris, F., McCaffer, R., Baldwin, A., & Edum-Fotwe, F. (2021). Modern construction management. John Wiley & Sons.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	2
CO2	3	1	2	3	3	3
CO3	3	1	2	3	3	2
CO4	3	1	3	3	3	2
CO5	3	1	3	3	2	1

CECT178 Quantitative Methods

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn basics of statistical methods and modelling techniques.
CO2	Demonstrate the ability to analyze data using operation research methods.
CO3	Understand simulation models and inventory control methods for production management.
CO4	Be aware of various deterministic and probabilistic decision-making theories.
CO5	Study cost concepts and break-even analysis in managerial economics.

2. Syllabus

• STATISTICS (07 Hours)

Probability, Sampling, Uni-square and analysis of variance, simple regression and correlation, multiple regression and modeling techniques.

• OPERATION RESEARCH (10 Hours)

Introduction to operations research, linear programming, graphical and simplex methods, duality and post-optimality analysis, transportation and assignment problems, queuing theory, queuing model, optimization techniques, model formulation, models, sensitivity analysis, non-linear programming problem – Kuhn-Tucjker conditions min cost flow problems – max flow problem.

• PRODUCTION MANAGEMENT (10 Hours)

Inventory control – probabilistic and deterministic, EOQ, quantity discounts, safety stock-replacement theory-modification and improvement on PERT and CPM, simulation models, geometric programming, scheduling and sequencing – single server and multiple server models.

• DECISION THEORY (09 Hours)

Decision theory, decision rules, decision making under conditions of certainty, risk and uncertainty, decision trees utility theory, decision making techniques. Deterministic and probabilistic situation, single and multiple person decision making.

• MANAGERIAL ECONOMICS

(09 Hours)

Cost concepts, break-even analysis, pricing techniques, game theory and its applications, competitive models, single and multi-channel problems, sequencing models, dynamic programming, flow in networks, elementary graph theory, parametric programming.

(Total Lectures: 45 hours)

3. References

- Winston, L. (2003). Operations Research: Application and Algorithms. 4th Edition. Kent P.W.S.
- 2. Vohra, N. D. (2017). Quantitative technique in Management. 5th Edition. McGraw Hill Publication.
- 3. Bazaraa, S., Jarvis J. J., & Sherali, H. D. (2009). Linear Programming and Network Flows. 4th Edition. Wiley.
- 4. Deb, K. (1995). Optimization for Engineering Design. Prentice Hall of India.
- 5. Levin R. and Rubin D.S. (1993). Quantitative Approach to Management. 8th Edition. McGraw Hill Publication.
- 6. https://www.shastriinstitute.org/sites/default/files/Syllabus.pdf 118

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	2
CO2	3	3	2	1	1	2
CO3	3	2	2	2	2	2
CO4	3	2	2	1	2	2
CO5	3	2	2	2	2	2

OPEN ELECTIVE

CECT180 Resilient and Sustainable Infrastructure

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand in depth the framework and techniques of infrastructure asset
	management.
CO2	Study risk analysis techniques in advanced infrastructure asset management.
CO3	Explore tools and techniques of performance management.
CO4	Correlate infrastructure sustainability management tools and techniques with real world problems.
CO5	Correlate infrastructure resiliency management tools and techniques with real
	world problems.

2. Syllabus

• INTRODUCTION OF INFRASTRUCTURE ASSET MANAGEMENT

(09 Hours)

Infrastructure asset management definitions, framework and primers, infrastructure asset management steps process and techniques, infrastructure asset management hierarch, inventory, and register.

• ADVANCED INFRASTRUCTURE ASSET MANAGEMENT (09 Hours)

Advanced infrastructure management: likelihood of failure, advanced infrastructure management: likelihood of failure, advanced infrastructure management: risk analysis and management.

• PERFORMANCE OF INFRASTRUCTURE ASSET MANAGEMENT (09 Hours)

Infrastructure performance management definition, framework and primers, infrastructure performance metrics, indices, tools and techniques, infrastructure performance management and real-world application.

• INFRASTRUCTURE ASSET MANAGEMENT – SUSTAINABILITY (09 Hours)

Infrastructure sustainability management definition, framework and primers, infrastructure sustainability metrics, indices, tools and techniques, infrastructure sustainability management and real-world application.

• INFRASTRUCTURE ASSET MANAGEMENT - RESILIENCY (09 Hours)
Infrastructure resiliency management definition, framework and primers, infrastructure resiliency metrics, indices, tools and techniques, infrastructure resiliency management and real-world application.

(Total Lectures: 45 hours)

3. References

- 1. Pollalis, S. (2016). Planning sustainable cities: an infrastructure-based approach. Routledge.
- 2. Gopalakrishnan, K., & Peeta, S. (Eds.). (2010). Sustainable and resilient critical infrastructure systems: simulation, modeling, and intelligent engineering. Springer Science & Business Media.
- 3. Novotny, V., & Brown, P. (Eds.). (2007). Cities of the future. IWA publishing.
- 4. Elzen, B., Geels, F. W., & Green, K. (Eds.). (2004). System innovation and the transition to sustainability: theory, evidence and policy. Edward Elgar Publishing.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	2
CO2	3	2	3	3	3	2
CO3	2	2	3	3	3	3
CO4	2	2	3	3	3	3
CO5	2	2	3	3	3	3

OPEN ELECTIVE

CECT182 Smart Infrastructure System

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Learn basic concepts of modern cities and develop sustainable smart solutions.
CO2	Study surveillance and traffic systems for smart security infrastructure.
CO3	Explore wired and wireless network systems for smart infrastructure.
CO4	Understand the smart transport system for smart cities and its application.
CO5	Refer case studies of various countries for smart and renewable energy systems.

2. Syllabus

• MODERN CITIES – CHARACTERISTICS

(09 Hours)

Three layers concept of modern cities (Urban infrastructure, facility and service layers), Understanding the need to reduce carbon emissions and developing sustainable smart solutions. Four facets of smart solutions - Physical, Institutional, Social and Economic Infrastructure; Framework of public information system in smart cities.

• SMART SECURITY INFRASTRUCTURE

(09 Hours)

City surveillance systems, Intelligent Traffic Management Systems, Emergency Response systems and smart solutions to handle crisis management.

• SMART TELE COMMUNICATIONS INFRASTRUCTURE (09 Hours)

Wired and wireless network systems, Role of satellite communication, Wi-Fi and RF systems in smart communication, Optical Fiber Cable and DWDM (Dense Wave Division Multiplexing), IPMPCS (Multi Protocol Cable Switching) solutions.

• SMART TRASNPORT INFRASTRUCTURE

(09 Hours)

Smart transportation, Logistics, Real time Information systems, traffic information management, smart solutions for water supply and waste water engineering; remote sensing and GIS technology.

• ENERGY SOLUTIONS

(09 **Hours**)

Renewable energy, Smart grid systems, reducing carbon emissions without compromising on convenience of users, Community Energy Management systems,

Energy on wheels, H2H and V2H (Home to Home and Vehicle to Home) Energy solutions, smart meters, case studies-Japan and Europe countries.

(Total Lectures: 45 hours)

3. References

- 1. Various papers edited by T.Chou in his book on Remote sensing and smart city WTS press
- 2. Concept oriented research and development in Information Technology Edited by Kinji Mori WILEY Publ.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	2	3	2	3
CO2	2	2	2	3	3	3
CO3	2	2	2	2	2	3
CO4	2	2	2	2	2	1
CO5	3	2	3	3	3	2

OPEN ELECTIVE

CECT184 Building Information Modeling (BIM)

L	T	P	C
3	0	0	3

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand Building Information Modelling and various BIM software
	systems.
CO2	Explore model-based engineering workflows in building and infrastructure
	lifecycles.
CO3	Achieve engineering objectives of virtual design and construction in practice.
CO4	Learn construction scheduling, quantity take-offs and run nD simulations using
	BIM software.
CO5	Utilize BIM for system clash detection and prevention.

2. Syllabus

• INTRODUCTION OF BIM

(07 Hours)

Introduction to BIM process and integrated project delivery, nD modelling, BIM software systems and guidelines to choosing different BIM software systems.

BASIC MODELLING

(07 Hours)

Introduction of modelling environment and tools, modelling approaches to producing plans, 3D models, views and sections of buildings, creating an initial sample of 3D BIM model using a BIM authoring software, Modelling of building including basic and vital elements, production of plans, views and 3D models, annotations and preparations of sheets for printing and publishing.

• ADVANCE CONCEPTS

(08 Hours)

Model customizations, elements and materials, creation of internal components, external elements, massing and site modelling, Elements visibility, visualization and walkthroughs, model/information exchange and merging of models.

• nD MODELLING

(08 Hours)

Introduction to aspects of nD modelling, scheduling and quantity take-offs using BIM-enabled systems and export to spreadsheets, Production of a 4D program in 4D BIM software, cost estimation, producing cost estimates in a 5D BIM software.

• INTEROPERABILITY IN BIM

(08 Hours)

Basics about interoperability, Export formats and applications, exchange of information through IFC, COBie, BIM 360 Glue, Mobile BIM.

• ADVANCES IN BIM

(07 Hours)

Clash detection, Overview of clash detection tools, use of software to detect/resolve clashes in a BIM model, project collaboration using cloud/mobile BIM systems and common data environments.

(Total Lectures: 45 hours)

3. References

- 1. Hardin, Hardin, B., & McCool, D. (2015). BIM and construction management: proven tools, methods, and workflows. John Wiley & Sons.
- 2. Hardin, B., & McCool, D. (2015). BIM and construction management: proven tools, methods, and workflows. John Wiley & Sons.
- 3. Eastman, C. M. (2011). BIM handbook: A guide to building information modeling for owners, managers, designers, engineers and contractors. John Wiley & Sons.
- 4. Kymmell, W. (2008). Building information modeling: Planning and Managing Construction Projects with 4D CAD and Simulations (McGraw-Hill Construction Series): Planning and Managing Construction Projects with 4D CAD and Simulations. McGraw Hill Professional.

4. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	3
CO2	2	1	3	2	3	3
CO3	3	2	3	3	3	3
CO4	3	1	2	3	3	3
CO5	3	1	2	3	3	3

L	T	P	C
0	0	4	2

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Study various digital tools and technologies used in construction industry.
CO2	Explore the benefits of REVIT and NavisWorks in construction management.
CO3	Prepare entire model of any residential project in software.
CO4	Learn in-depth about applications of Digital technologies in construction.
CO5	Understanding the impact of Digital tools in construction sector

2. Syllabus

• INTRODUCTION

Introduction to the impact of Industry 4.0 on the construction industry; Understanding the key usage of digital tools in construction owing to rapidly changing technology.

MODELLING

Exploring the user interface, working with Revit elements; creating a basic floor plan, working with grids and structural columns; adding and modifying walls, loading additional building components; importing and exporting using external files and linking files; creating advanced components, creating and modifying parametric families, viewing the building model, controlling object visibility, creating and modifying section and elevation views; developing the building model, creating and modifying floors, ceilings, roofs and curtain wall; detailing and drafting, duplicating views, creating elevations, creating section structural works, floor framing, working with roofs, working with structural steel frames; working with sloped beams, working with floor decks, working with foundation slabs and slabs, footings and grade beams, managing revisions, user interface and file organization.

• MODEL DEVELOPMENT

Exploring the user interface, working with NavisWorks elements and file organization; overriding transparency, colour, and object/model location; importing 3D files, how to import and append 3D model file; understanding NavisWorks file formats, object enablers; navigation, zooming, panning, walking around sectioning, moving objects, hiding layers and objects, establishing selection sets; viewpoints, establishing and

organizing custom, viewpoints, publishing the model file and viewpoints, internal/inhouse clash detection, 4D simulation.

• DIGITAL TOOLS FOR PROJECT MANAGEMENT

Virtual environment: Introduction to AR and VR; key applications and usage, basic software requirements and tools, tracking and sensors, design principles and application in construction industry.

Spatial data: Introduction to spatial data collection through GIS software and tools like ArcGIS, QGIS; data sources, and analysis techniques; Geostatistical analysis including interpolation method, hotspot analysis and trend analysis, application of GIS in construction.

Drones: Introduction to drone technology for construction projects, regulatory framework for usage, safety and ethical considerations, application in site surveying, monitoring and inspection, data processing and analysis.

Real-time data collection: Components of IoT including sensors, User interface, Actuators, Data processing, connectivity; Application of IoT in construction industry for data collection and transmission, IoT devices used for various applications; types of sensors, IoT protocols, challenges and solutions in future usage.

3D-printing: Introduction to Sustainable construction techniques, materials in usage, technologies involved, modelling software design principles, current scenario of application.

Artificial Intelligence: Use of AI in project management, introduction of algorithms, basic theory, training and learning tools, coding.

Term work based on above exercises with continuous evaluation during the course of the semester.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	1	2	3	2	2
CO2	3	2	2	3	2	3
CO3	3	3	3	3	3	3
CO4	3	3	2	3	3	3
CO5	3	2	2	3	2	2

L	T	P	C
0	0	2	1

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Identify problems that have relevance to the current industrial needs and be
	aware about current innovative practices and technology.
CO2	Conduct literature survey in the chosen field and discover research gap from the
	existing literature.
CO3	Apply various engineering and management topics according to real site
	conditions.
CO4	Identify the problems which can occur during the execution of the project and
	find solutions to the problems using various construction management tools and
	techniques.
CO5	Develop technical writing, presentation and communication skills.

2. Syllabus

Mini project is aimed at identification of the research area and formulation of the research objectives for a particular study. Students are expected to carry out independent research work on the chosen topic and submit duly computer typed reports, present and participate in subject wise group discussion. The work at this stage may involve extensive review of literature, identify research gaps, case study, identify research problems, field data collection and analysis and be aware of current technologies.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	2
CO3	3	2	2	3	2	3
CO4	3	2	3	3	2	1
CO5	3	3	2	3	3	3

Semester III

CECT201 Summer Training

L	T	P	C
0	0	0	2

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Understand the organisational structure, their function along with the services
	of organisation.
CO2	Analyze the gap between theoretical knowledge and actual practices done on
	site.
CO3	Familiarize with various construction techniques used in construction industry.
CO4	Study the assumptions and approximations adopted in practices while dealing with live engineering issues.
CO5	Understand the roles and responsibilities of a construction project manager.

2. Syllabus

Six/Eight-week summer training on construction projects, is to be carried at National/State/Local Government Project level after the Second Semester Examination and prior to opening of Third Semester and project report on the same is to be prepared and submitted duly certified by the Project Organization as well as presented in institute.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	1	3	2	2
CO2	3	1	2	2	2	2
CO3	1	2	3	2	2	2
CO4	1	1	3	3	3	2
CO5	2	1	3	3	3	3

L	T	P	C
0	0	0	14

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Identify research gap by conducting a persistent literature review.
CO2	Construct a problem statement based on identified research gap.
CO3	Devise objective and scope that bridges the identified gap.
CO4	Develop methodology including tools and techniques to be used in alignment with the desired scope and objective.
CO5	Prepare a detailed report and presentation to improve technical writing and presentation skills.

2. Syllabus

Dissertation preliminaries should clearly identify the goals and objectives and scope of the dissertation work taken up by the candidate. The focus is on data identification and proposed field surveys, questionnaire design, sample size decision. The study methodology and literature review on the dissertation topic is to be completed and a typed report is to be finalized in consultation with dissertation supervisor and submitted for the assessment at the end of the semester.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	3
CO2	2	3	3	2	3	3
CO3	3	3	2	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	2	3	3	3

Semester IV

CECT296 Dissertation

L	T	P	C
0	0	0	20

1. Course Outcomes (COs)

At the end of the course the students will be able to:

CO1	Enhance the ability for conception of the idea by conducing thorough research.
CO2	Improve the ability and confidence to undertake field studies, data collection and analysis.
	and analysis.
CO3	Develop an ability of preparing research proposal.
CO4	Organize the research work in order to prepare dissertation report.
CO5	Defend the research work through presentation demonstrating comprehensive understanding of the problem and research conclusions.

2. Syllabus

- The preliminary dissertation work initiated in Third semester is further extended over fourth semester to cover up the field studies, data analysis, modeling, if any and research finding followed by conclusion etc.
- The main objective of the dissertation work is to provide scope for original and independent research to express the ability of using analytical approach or technical investigation.
- Thesis is to be prepared by each student under the guidance of faculty supervisor and finally submitted in four typed bound sets as per the specified time.
- The assessment of the dissertation work will be carried out in two stages, first during the semester for 160 marks, and final viva-voce exam for 240 marks at the end of the semester.

3. CO-PO-PSO Mapping

	PO1	PO2	PO3	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	2
CO2	3	2	3	3	2	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3